CURRICULUM VITAE

Jason Cedric Vladescu

PERSONAL INFORMATION

Address: SUNY Downstate Health Sciences University
School of Health Professions
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Citizenship: United States Citizen

Pronouns: He/Him

Citations: 2,812 (Google Scholar, October 2026); h-index 32; i10-index 77

EDUCATION

Ph.D. Central Michigan University, Mt. Pleasant, MI, 2010. School Psychology. (Advisor: Sharon Bradley-Johnson)

M.A. Central Michigan University, Mt. Pleasant, MI, 2008. School Psychology. (Advisor: Sharon Bradley-Johnson)

B.S. Syracuse University, Syracuse, NY, 2004. Psychology.

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst-Doctoral
Nationally Certified School Psychologist
New Jersey School Psychology Standard Certificate
New York Licensed Behavior Analyst

APPOINTMENTS

SUNY Downstate Health Sciences University
Chair & Professor (2024–present). Applied Behavior Analysis Program
- ABA 6001, Research Methods in Applied Behavior Analysis (1 section)
- ABA 6002, Applied Behavior Analysis (2 sections)
- ABA 6003, Ethics and Professionalism for Behavior Analysts (2 sections)
- ABA 6004, Experimental Analysis of Behavior (1 section)
- ABA 6005, Functional Behavior Assessment & Intervention (2 sections)
- ABA 6006, Verbal Behavior (1 section)
- ABA 6007, Philosophy of Behaviorism (1 section)
- ABA 6008, Organizational Behavior Management (1 section)

ABA 6009, Thesis/Capstone in ABA I (2 sections)
ABA 6010, Thesis/Capstone in ABA II (1 section)
ABA 6011, Thesis/Capstone in ABA III (1 section)
ABA 6014, Professional Possibilities of a Practicing Behavior Analyst (1 section)
ABA 6015, Autism Interventions (1 section)

Caldwell University
Professor (2021–2024). Department of Applied Behavior Analysis
Associate Professor (2016–2021). Department of Applied Behavior Analysis
Assistant Professor (2011–2016). Department of Applied Behavior Analysis
Courses taught:

ABA 526, Behavior Analysis & Learning (8 sections)
ABA 534, Research Methodology in Applied Behavior Analysis (18 sections)
ABA 537, Introduction to Applied Behavior Analysis (6 sections)
ABA 553, Assessing Autism Interventions (3 sections)
ABA 572, Best Practices in Skill Acquisition for Individuals with ASD (1 section)
ABA 601, Behavioral Applications to Childhood Disorders (3 sections)
ABA 615, Functional Behavior Assessment (2 sections)
ABA 616, Assessment & Program Development for Individuals with Autism: Part I (2 sections)
ABA 624, Organizational Behavior Management (3 sections)
ABA 626, Assessment & Program Development for Individuals with Autism: Part II (2 sections)
ABA 645, Developmental Disabilities (2 sections)
ABA 648, Standardized Testing for Developmental Disabilities (1 section)
ABA 650, Thesis in ABA I (10 sections)
ABA 651, Thesis in ABA II (10 sections)
ABA 800, Practicum in ABA I (12 sections)
ABA 801, Practicum in ABA II (6 sections)
ABA 802, Practicum in ABA III (1 section)
ABA 809, Research Practicum in ABA (2 sections)
ABA 834, Advanced Research Methods in Applied Behavior Analysis (2 sections)
ABA 890, Dissertation in ABA I (7 sections)
ABA 891, Dissertation in ABA II (7 sections)
ABA 892, Dissertation in ABA III (7 sections)

Central Michigan University
Teaching Assistant (2005–2006)
Instructor (2006–2009)
Course taught:

PSY 310, Psychological Testing (4 sections)

CLINICAL, RESEARCH, & ADMINISTRATIVE EXPERIENCE

Adult Community Engagement Services, Caldwell, NJ.
Trustee (2020–present)

The Capstone Center, Caldwell, NJ.
Partner & Director (2016–present)

Center for Autism and Applied Behavior Analysis, Caldwell University, Caldwell, NJ.

Clinical Supervisor (2016–2024)
Director of Assessment and Evaluation (2012–2016)
Director of Curriculum Development (2011–2012)

Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE.
Autism Post-Doctoral Fellow, Leadership Education in Neurodevelopmental and Related Disabilities Program (2010–2011)
Pre-doctoral Intern (2009–2010)
Interdisciplinary Core Education Certificate Program, Autism Leadership Academy of the LEND Program (2009–2010)

Central Assessment Lending Library, Central Michigan University, Mt. Pleasant, MI.
Research Assistant (2006–2009)

Department of Psychology, Central Michigan University, Mt. Pleasant, MI.
Practicum sites: City of Saginaw Public Schools (2005–2006), Childhood ADHD Clinic (2006–2009), Pleasant Pediatrics (2007–2009)

Center for Health and Behavior, Syracuse University, Syracuse, NY.
Research Affiliate (2003–2004)

Project Pedagogy and Tenure, Syracuse University, Syracuse, NY.
Research Assistant (2003–2004)

EDITORIAL EXPERIENCE

Behavior Analysis in Practice	Editor-in-Chief, 2025–present
Behavior Analysis in Practice	Associate Editor, 2022–2024
Journal of Applied Behavior Analysis	Associate Editor, 2019–2021
Single Case in the Social Sciences	Board of Editors, 2023–2026
The Psychological Record	Board of Editors, 2022–present
Behavior Analysis: Research and Practice	Board of Editors, 2020–present
Behavioral Interventions	Board of Editors, 2018–present
School Psychology	Board of Editors, 2018–2020
Behavior Analysis in Practice	Board of Editors, 2017–2022
Behavioral Development	Board of Editors, 2017–2022
Journal of Applied Behavior Analysis	Board of Editors, 2017–2018; 2024–present
The Analysis of Verbal Behavior	Board of Editors, 2014–2017; 2021–present
Behavior Analysis in Practice	Guest Associate Editor, 2021
Behavior Analysis: Research and Practice	Guest Associate Editor, 2019, 2021
The Analysis of Verbal Behavior	Guest Associate Editor, 2018, 2022
Journal of Applied Behavior Analysis	Guest Associate Editor, 2016–2018, 2021–present
Perspectives on Behavior Science	Guest reviewer, 2022
Journal of Pediatrics	Guest reviewer, 2021
Injury Prevention	Guest reviewer, 2019

Advances in Neurodevelopmental Disorders	Guest reviewer, 2018–2019, 2022
Behavior Modification	Guest reviewer, 2018–2019
The Psychological Record	Guest reviewer, 2018–2020
Journal of Developmental and Physical Disabilities	Guest reviewer, 2017
Disability and Rehabilitation	Guest reviewer, 2017
Appetite	Guest reviewer, 2016–2017
Learning and Motivation	Guest reviewer, 2016
Exceptional Children	Guest reviewer, 2016–2017
Journal of Behavioral Education	Guest reviewer, 2016–2018
Developmental Neurorehabilitation	Guest reviewer, 2016
Behavior Analysis: Research and Practice	Guest reviewer, 2016–2017
Behavior Analysis in Practice	Guest reviewer, 2016–2017
Research in Autism Spectrum Disorders	Guest reviewer, 2015
Behavioral Interventions	Guest reviewer, 2014–2015, 2017
Journal of Organizational Behavior Management	Guest reviewer, 2012, 2014, 2016, 2020
The Behavior Analyst	Guest reviewer, 2011
School Psychology Review	Guest reviewer, 2010
The Analysis of Verbal Behavior	Guest reviewer, 2010, 2018
Journal of Applied Behavior Analysis	Guest reviewer, 2009, 2012–2017, 2020–2022
American Journal of Media Psychology	Guest reviewer, 2009
"*Supporting Individuals with Intellectual Disabilities and Mental Illness: What Caregivers Need to Know*"	Book reviewer, 2014

HONORS & AWARDS

'CUSE50 Alumni Entrepreneur Award, Syracuse University, 2026
New Researcher Award for Applied Research, Division 25 of the American Psychological Association, 2020
New Jersey Rotary Vocational Service Award, Rotary District 7470, 2017
Rising Star 2016–2017, Rotary Club of the Caldwells, 2017
Graduate Student Publication & Presentation Grant, Central Michigan University, 2009–2010
Student Presentation Grant, Central Michigan University, 2006–2010
Excellence in Leadership Award, Advocacy Coordinating Team (ACT), American Psychological Association of Graduate Students, 2007
Anne Miller-Quimper Memorial Award for Research in School Psychology, Central Michigan University, 2006
Allport Scholar, Syracuse University, 2004
Allport Research Grant, Syracuse University, 2003

Mentee Awards

Caldwell University Department of Applied Behavior Analysis Thesis Award awarded to Lisa Michalewski (Advisor: J. C. Vladescu), 2024
Verbal Behavior-Special Interest Group Student Paper Competition Award ($200) awarded to Adrienne M. Jennings (Advisor: J. C. Vladescu), 2022
Caldwell University Department of Applied Behavior Analysis Dissertation Award awarded to Adrienne M. Jennings (Advisor: J. C. Vladescu), 2022
Verbal Behavior-Special Interest Group Student Paper Competition Award ($200) awarded to Adrienne M. Jennings (Advisor: J. C. Vladescu), 2021

Caldwell University Department of Applied Behavior Analysis Dissertation Award awarded to Jacqueline Mery (Advisor: J. C. Vladescu), 2021

Caldwell University Student Travel Grant ($500) awarded to Kathleen Marano (Advisor: J. C. Vladescu), 2019

Berkshire Association for Behavior Analysis and Therapy Student Paper Award ($1000) awarded to Antonia R. Giannakakos (Advisor: J. C. Vladescu), 2018

Caldwell University Department of Applied Behavior Analysis Thesis Award awarded to Kathleen Marano (Advisor: J. C. Vladescu), 2018

Caldwell University Student Travel Grant ($400) awarded to Julie Cubicciotti (Advisor: J. C. Vladescu), 2018

Caldwell University Student Travel Grant ($490) awarded to Lauren K. Schnell (Advisor: J. C. Vladescu), 2017

Caldwell University Student Travel Grant ($490) awarded to Casey L. Nottingham (Advisor: J. C. Vladescu), 2017

Verbal Behavior-Special Interest Group Student Paper Competition Award ($200) awarded to Lauren K. Schnell (Advisor: J. C. Vladescu), 2016

Junior Science & Humanities Symposium 3rd Place in the Biometric Poster category awarded to Rachel Simon (Advisor: J. C. Vladescu), 2016

BF Skinner Foundation/BABAT Student Research Award ($500) awarded to Casey R. Dipsey (Advisor: J. C. Vladescu), 2015

DOCTORAL STUDENTS & CURRENT PLACEMENT

Ashley Kemmerer (2025). Chief Center Development Officer, Graham Behavior Services.

Samantha Breeman (2023). Postdoctoral fellow, Severe Behavior Program, Children's Specialized Hospital-Rutgers University Center for Autism Research, Education, and Services.

Adrienne Jennings (2022). Assistant Professor, Daemen University.

Jacqueline Mery (2021). Postdoctoral fellow, Johns Hopkins School of Medicine, Kennedy Krieger Institute.

Alexandra Campanaro (2021). Postdoctoral Fellow, May Institute.

Kathleen Marano-Frezza (2021). Behavior Analyst, Butler Public School District.

Casey Nottingham (2019). Senior Clinical Director, GentleCare Therapy.

Lauren Schnell (2018). Assistant Professor, Hunter College.

Antonia Giannakakos (2018). Assistant Professor, Western Connecticut State University.

RESEARCH FUNDING

External Funding

Proposals Submitted (Not Funded)

Day-Watkins, J. (PI), Vladescu, J. C. (PI), Schnell, L. K. (Co-I), & Robbins, D. L. (Co-I). *Behavioral Safe Sleep Training (BeSST) Program (R21).* National Institute of Child Health and Human Development $275,000 (July 2022).

Day-Watkins, J. (PI), Vladescu, J. C. (PI), Schnell, L. K. (Co-I), & Robbins, D. L. (Co-I). *Behavioral Safe Sleep Training (BeSST) Program (R21).* National Institute of Child Health and Human Development $275,000 (July 2021).

Vladescu, J. C. (PI), Grow, L. L. (Co-I), & Gureghian, D. L. (Co-I). *Assessment, Intervention, and Generalization of Retail Job-Related and Social Skills: A Pilot and Feasibility Study*. Organization for Autism Research. $40,000 (2021).

Vladescu, J. C. (PI), Grow, L. L. (Co-I), & Gureghian, D. L. (Co-I). *Assessment, Intervention, and Generalization of Retail Job-Related and Social Skills*. Organization for Autism Research. $40,000 (2020).

Bergmann, S. (PI), Brand, D. (Co-I), & Vladescu, J. C. (Co-I). *Treatment Integrity in Applied Behavior Analytic Intervention: Status, Barriers, and a Plan for Dissemination*. Organization for Autism Research. $40,000 (2020).

Day-Watkins, J. (PI), Vladescu, J. C. (Co-I), & Schnell, L. K. (Co-I). *Safe to Sleep*. Claneil Foundation. $45,000 (2020).

Vladescu, J. C. (PI). *A Community-Based Assessment and Intervention to Teach Retail Job-Related and Social Skills*. Organization for Autism Research. $40,000 (2019).

Internal Funding

Vladescu, J. C. (PI). *Back to Sleep*. Caldwell University Faculty Development Grant $1,000 (2019, Fall).

Vladescu, J. C. (PI). *Sleeping Beauties: Training Adults to Arrange Safe Infant Sleep Environments.* Caldwell University Faculty Development Grant $572 (2018).

Vladescu, J. C. (PI). *Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Safety Skills*. Caldwell University Faculty Development Grant $2,250 (2016).

BOOKS

Cox, D. J., & Vladescu, J. C. (2023). *Statistics for applied behavior analysis practitioners and researchers*. Elsevier. ISBN: 978-0-323-99885-7

Vladescu, J. C., & Cox, D. J. (Eds.) (2025). *Applied behavior analysis for business and technology applications*. Elsevier. ISBN: 978-0-443-22358-7

Vladescu, J. C., & Cox, D. J. (Eds.) (2025). *Applied behavior analysis for clinical, educational, and training applications*. Elsevier. ISBN: 978-0-443-22361-7

Vladescu, J. C., & Kisamore, A. N. (Eds.) (2026). *Promoting language for learners with autism spectrum disorder: A verbal behavior guide for practitioners.* Routledge. ISBN: 978-1-032-56062-5

PUBLICATIONS
(*denotes graduate student author; **denotes high school student author)

Refereed Publications—Published/In Press/Accepted

*Kemmerer, A. R., Vladescu, J. C., Sidener, T. M., DeBar, R. M., & Bell, M. C. (2026). Determining learner-specific prompt type and prompt-fading procedures for adults with autism spectrum disorder. *Behavioral Interventions*, *41*, e70153. https://doi.org/10.1002/bin.70153

Vladescu, J. C., *Segal, S. G., Schnell-Peskin, L. K., & Day, J. (2026). Teaching adults to respond to suspected

opioid overdose: A proof-of-concept evaluation of behavioral skills training. *Behavioral Interventions*, *41*, e70150. https://doi.org/10.1002/bin.70150

Jennings, A. M., Breeman, S. L., Vladescu, J. C., & Cox, D. J. (2026). A survey of open science practices in behavior analysis. *Behavior Analysis in Practice.* Advance online publication. https://doi.org/10.1007/s40617-026-01235-4

Vladescu, J. C., *Conry, H., & Schnell-Peskin, L. K. (2026). A systematic review of empirical intraverbal research: 2021–2025. *Behavioral Interventions*, *41*(4), e70137. https://doi.org/10.1002/bin.70137

*Hickey, C. R., Reeve, S. A., Reeve, K. F., Deshais, M. A., & Vladescu, J. C. (2026). Toward increasing the efficiency of computer-based instruction for staff training. *Behavioral Interventions*, *41*(3), e70113. https://doi.org/10.1002/bin.70113

*Pantano, N. A., Sidener, T. M., Rodriguez, N. M., Vladescu, J. C., & Kisamore, A. N. (2026). Further evaluation of component skills that facilitate the emergence of intraverbal tacts. *Journal of the Experimental Analysis of Behavior*, *125*(2), e70093. https://doi.org/10.1002/jeab.70093

*Thomas, R. R., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Kisamore, A. N. (2026). A systematic review of brief, nonvocal auditory feedback across fields. *Behavioral Interventions*, *41*(1), e70066. https://doi.org/10.1002/bin.70066

*Vecchia, B. E., Reeve, S. A., Vladescu, J. C., Reeve, K. F., & *Hickey, C. R. (2025). Using general-case procedures to teach graphing skills to undergraduate students. *Behavioral Interventions*, *40*(4), e70049. https://doi.org/10.1002/bin.70049

Aciu, J.-L., Vladescu, J. C., Day-Watkins, J., & Schnell-Peskin, L. K. (2025). A potential life-saving skill: Teaching caregivers to perform infant cardiopulmonary resuscitation. *Behavioral Interventions*, *40*(4), e70038. https://doi.org/10.1002/bin.70038

*Colasurdo, C., Reeve, K. F., Jennings, A. M., Vladescu, J. C., Reeve, S. A., & Albright, L. (2025). Comparing traditional match-to-sample training to observational learning to establish equivalence classes with adults. *Journal of the Experimental Analysis of Behavior*, *124*(1), e70032. https://doi.org/10.1002/jeab.70032

*Breeman, S. L., Vladescu, J. C., Sidener, T. M., DeBar, R. M., & Gureghian, D. L. (2025). Generalized item engagement and maintenance of effects following an augmented competing stimulus assessment sequence. *Journal of Applied Behavior Analysis, 58*(3), 573–594. https://doi.org/10.1002/jaba.70021

Zonneveld, K. L. M., Rasuratnam, N., & Vladescu, J. C. (2025). The influence of video prompting with embedded safety checks to teach child passenger safety restraint skills. *Journal of Applied Behavior Analysis.* Advance online publication. https://doi.org/10.1002/jaba.70002

*Kelly-Sisken, S., Reeve, K. F., McPheters, C. J., Vladescu, J. C., Reeve, S. A., & Jennings, A. M. (2025). Comparing equivalence-based instruction to PowerPoint video lecture to teach differential reinforcement descriptors to college students. *Behavioral Interventions*, *40*(1), e70002. https://doi.org/10.1002/bin.70002

Day-Watkins, J., Vladescu, J. C., Reed, D. D., Kaplan, B., *Graham, M., & Schnell-Peskin, L. K. (2025).

Optimizing variables for contingency management among infant caregivers using a simulated purchase task. *Journal of the Experimental Analysis of Behavior*, *123*(1), 72–84. https://doi.org/10.1002/jeab.4233

Bergmann, S., Harmon, M. J., Brand, D., & Vladescu, J. C. (2024). A survey of procedural-fidelity data collection in behavior-analytic practice. *Behavior Analysis in Practice*, *18*(4), 1076–1094. https://doi.org/10.1007/s40617-024-00995-1

*Mondati, A. D., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & *Thomas, R. R. (2024). Remote teaching of AB graphs in Microsoft Excel. *Behavior Analysis in Practice*, *18*(1), 96–108. https://doi.org/10.1007/s40617-024-00943-z

*Hickey, C. R., Reeve, S. A., Reeve, K. F., Deshais, M. A., & Vladescu, J. C. (2024). Using general-case procedures outside of autism intervention: A systematic review. *Behavioral Interventions*, *39*(3), e2000. https://doi.org/10.1002/bin.2000

*Breeman, S. L., Vladescu, J. C., Sidener, T. M., DeBar, R. M., & Gureghian, D. L. (2024). Response interruption and redirection: A scoping review of its procedural permutations and participant pools. *Behavior Analysis: Research and Practice, 24*(1), 25–43. https://doi.org/10.1037/bar0000282

*O'Neil, A., Sato, S. K., Miguel, C. F., Heinicke, M. R., & Vladescu, J. C. (2023). Successive and simultaneous visual presentation during tact training with children with autism. *The Analysis of Verbal Behavior*, *39*(2), 206–225. https://doi.org/10.1007/s40616-023-00192-1

Quiroz, M., Schnell, L. K., Kisamore, A. N., Day-Watkins, J., & Vladescu, J. C. (2023). Teaching children to identify and avoid food allergens using behavioral skills training. *Journal of Applied Behavior Analysis, 56*(2), 565–574. https://doi.org/10.1002/jaba.999

*Morton, S. M., *Campanaro, A. M., Vladescu, J. C., Sidener, T. M., & Domanski, C. (2023). Emergent control for play responses following instructive feedback for children with autism spectrum disorder. *Behavioral Interventions, 38*(3), 554–568. https://doi.org/10.1002/bin.1954

Schnell-Peskin, L. K., Day-Watkins, J., Mery, J. N., & Vladescu, J. C. (2023). The influence of video-based training on caregiver arrangement of infant sleeping environments. *Journal of Applied Behavior Analysis, 56*(3), 656–663. https://doi.org/10.1002/jaba.997

*Rickoski, B. R., Vladescu, J. C., *Breeman, S. L., Reeve, S. A., & Gureghian, D. L. (2023). Matrix training with and without instructive feedback. *Focus on Autism and Other Developmental Disabilities*, *39*(2), 84–95. https://doi.org/10.1177/10883576231163522

*DiStasi, V. R., Deshais, M. A., Vladescu, J. C., & DeBar, R. M. (2023). More than just a game: A guide to using randomized group contingencies in schools. *Journal of Applied School Psychology, 39*(4), 328–349. https://doi.org/10.1080/15377903.2196944

*Kemmerer, A., Vladescu, J. C., DeBar, R. M., Sidener, T. M., & Bell, M. C. (2023). A scoping review of the caregiver training literature for individuals with autism spectrum disorder. *Behavioral Interventions*, *38*(3), 767–792. https://doi.org/10.1002/bin.1939

*Jennings, A. M., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2023). A translational

evaluation of component skills for the establishment of multiply controlled intraverbals. *Journal of the Experimental Analysis of Behavior, 119*(3), 513–528. https://doi.org/10.1002/jeab.837

*Mery, J. N., Day-Watkins, J., Schnell, L. K., & Vladescu, J. C. (2023). Evaluating caregivers arrangement of infant sleeping environments in the home. *Journal of Applied Behavior Analysis, 56*(2), 483–493. https://doi.org/10.1002/jaba.978

*Colasurdo, C. R., Reeve, K. F., Reeve, S. A., Vladescu, J. C., Albright, L., & *Jennings, A. M. (2023). Comparing compound pairs and single stimuli during match-to-sample to establish arbitrary stimulus classes with adults of typical development. *European Journal of Behavior Analysis, 24*(1–2), 2–25. https://doi.org/10.1080/15021149.2022.2164828

*Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Deshais, M. A., & Manente, C. J. (2023). Using computer-based instruction to teach implementation of behavioral skills training. *Journal of Applied Behavior Analysis*, *56*(1), 241–257. https://doi.org/10.1002/jaba.962

*Campanaro, A. M., & Vladescu, J. C. (2023). Using computer-based instruction to teach implementation of discrete-trial instruction: A replication and extension. *Behavior Analysis in Practice, 16*(1), 307–311. https://doi.org/10.1007/s40617-022-00731-7

*Mery, J. N., Vladescu, J. C., Day-Watkins, J., Sidener, T. M., Reeve, K. F., & Schnell, L. K. (2022). Training medical students to teach safe infant sleep environment practices using pyramidal behavioral skills training. *Journal of Applied Behavior Analysis, 55*(4), 1239–1257. https://doi.org/10.1002/jaba.942

*Marano, K. E., Vladescu, J. C., Reeve, K. F., Sidener, T. M., & Cox, D. J. (2022). Training staff to create equivalence-based instruction materials in Qualtrics. *The Psychological Record, 72*, 647–663. https://doi.org/10.1007/s40732-021-00497-4

*Jennings, A. M., Mery, J. N., Quiroz, L. S., & Vladescu, J. C. (2022). A scoping review of the healthcare and hygiene literature for individuals with intellectual and developmental disabilities. *Advances in Neurodevelopmental Disorders, 6*, 237–252. https://doi.org/10.1007/s41252-022-00249-7

*Longo, A., Reeve, K. F., *Jennings, A., Vladescu, J. C., & Reeve, S. A. (2022). Comparing stimulus equivalence-based instruction to self-study of videos to teach examples of sign language to adults. *Behavioral Interventions, 37*(3), 713–731. https://doi.org/10.1002/bin.1871

Vladescu, J. C., *Breeman, S. L., Cox, D. J., & Drevon, D. D. (2022). What's the big IDEA?: A preliminary investigation of behavior analysts' training in and knowledge of federal special education law. *Behavior Analysis in Practice, 15*, 867–880. https://doi.org/10.1007/s40617-021-00673-6

*Ostrosky, B. D., Reeve, K. F., Day-Watkins, J., Vladescu, J. C., Reeve, S. A., & Kerth, D. M. (2022). Comparing group-contingency and individualized equivalence-based instruction to a PowerPoint lecture to establish equivalence classes of reinforcement and punishment procedures with college students. *The Psychological Record, 72*, 407–428. https://doi.org/10.1007/s40732-021-00495-6

*Jennings, A. M., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2022). A systematic review of empirical intraverbal research: 2015–2020. *Behavioral Interventions, 37*(1), 79–104. https://doi.org/10.1002/bin.1815

Vladescu, J. C., *Carrow, J. N., *Marano-Frezza, K. E., *Breeman, S. L., *Campanaro, A. M., & Naudé, G. P. (2022). Comparing video modeling and computer-based instruction to teach implementation of a preference assessment. *Journal of Organizational Behavior Management, 42*(1), 56–74. https://doi.org/10.1080/01608061.2021.1965940

*Aciu, J.-L., Vladescu, J. C., *Marano-Frezza, K. E., Reeve, K. F., & Gravina, N. (2021). Teaching hands-only CPR using behavioral skills training. *Behavioral Interventions, 36*(4), 832–846. https://doi.org/10.1002/bin.1820

*Romer, K., Vladescu, J. C., *Marano-Frezza, K. E., Reeve, S. A., Sidener, T. M., & *Campanaro, A. M. (2021). The influence of observations and ratings on implementation of discrete trial instruction. *Journal of Applied Behavior Analysis, 54*(4), 1639–1651. https://doi.org/10.1002/jaba.868

*Mery, J. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., & Day-Watkins, J. (2021). Safe to sleep: A systematic review of the safe infant sleep training literature across relevant personnel. *Journal of Neonatal Nursing, 27*(6), 381–395. https://doi.org/10.1016/j.jnn.2021.06.001

*Campanaro, A. M., Vladescu, J. C., Manente, C. J., Deshais, M. A., & DeBar, R. M. (2021). A review of the literature on vocational training interventions with individuals with autism spectrum disorder. *Behavioral Interventions, 36*(3), 675–696. https://doi.org/10.1002/bin.1795

*Kemmerer, A. R., Vladescu, J. C., *Carrow, J. N., Sidener, T. M., & Deshais, M. A. (2021). A systematic review of the matrix training literature. *Behavioral Interventions,* 36(2), 473–495. https://doi.org/10.1002/bin.1780

*Abadir, C. M., DeBar, R. M., Vladescu, J. C., Reeve, S. A., & *Kupferman, D. M. (2021). Effects of video modeling on abduction-prevention skills by individuals with autism spectrum disorder. *Journal of Applied Behavior Analysis, 54*(3), 1139–1156. https://doi.org/10.1002/jaba.822

*Gallant, E., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Kisamore, A. N. (2021). Comparing two equivalence-based instruction protocols and self-study for teaching logical fallacies to college students. *Behavioral Interventions, 36*(2), 434–456. https://doi.org/10.1002/bin.1772

Vladescu, J. C., *Marano, K. E., & Reeve, K. F. (2021). Equivalence-based instruction to improve portion-size estimation with different vessels. *The Psychological Record, 71*(1), 179–188. https://doi.org/10.1007/s40732-020-00388-0

*Giannakakos, A. R., Vladescu, J. C., Reeve, K. F., Kisamore, A. N., Fienup, D., & *Carrow, J. (2021). Using behavioral skills training and equivalence-based instruction to teach children safe responding to dangerous stimuli: A proof of concept. *The Psychological Record, 71*(1), 119–131. https://doi.org/10.1007/s40732-020-00380-8

*Song, C. J., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & *Breeman, S. L. (2021). The influence of correlations between noncritical features and reinforcement on stimulus generalization. *Journal of Applied Behavior Analysis*, *54*(1), 346–366. https://doi.org/10.1002/jaba.760

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Manuscripts in Review

Cox, D. J., Vladescu, J. C., & Hackenberg, T. Influence of supplemental feeding on *Aves* behavioral persistence, flexibility, and competition: A multisite analysis. *Behavior Analysis in Practice*

Day-Watkins, J., Hand, D., Vladescu, J. C., Carrubba, T., & Schnell-Peskin, L. K. Use of contingency management to teach safe sleep arrangement overnight for mothers recovering from substance use disorder. *Behavioral Interventions.*

*Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., Deshais, M., & Thomas, R. The use of manualized instruction to train individuals: A systematic review of the literature. *Behavior Analysis in Practice.*

Thomas, R. R., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Kisamore, A. N. An evaluation of clicker feedback as positive or corrective feedback: A preliminary study to increase correct sentence emission while public speaking. *The Analysis of Verbal Behavior*.

Manuscripts in Revision

Day-Watkins, J., Schnell-Peskin, L. K., & Vladescu, J. C. It takes a village: Building (and maintaining) community partnerships in behavioral research.

*Garrison, P., Vladescu, J. C., *Breeman, S. L., Deshais, M., & Fahmie, T. A. Reporting of demographic variables across behavior analytic journals.

*Santos, A. R., DeBar, R. M., Reeve, K. F., & Vladescu, J. C. Effects of mastery criteria on skill maintenance of foreign language tacts by adults of typical development.

Manuscripts in Preparation from Completed Data Sets

Cox, D. J., & Vladescu, J. C. Statistical and graphing practices in applied behavior analysis: A scoping review and analysis.

Book Chapters

DiGennaro Reed, F. D., Bartle, G. E., Goben, E., & Vladescu, J. C. (2025). Some common challenges and solutions related to training. In J. H. Cihon (Ed.), *Clinical Handbook of Autism Intervention Training* (pp. 535–551). Springer.

Giannakakos-Ferman, A. R., & Vladescu, J. C. (2023). Safety training. In J. L. Matson (Ed.), *Handbook of Applied Behavior Analysis: Integrating Research into Practice* (pp. 811–834). Springer.

Vladescu, J. C., & *Marano, K. E. (2023). Staff training. In J. L. Matson (Ed.), *Handbook of Applied Behavior Analysis: Integrating Research into Practice* (pp. 671–690). Springer.

DiGennaro Reed, F. D., Ruby, S. A., Laske, M. M., & Vladescu, J. C. (2023). Video modeling. In J. K. Luiselli (Ed.), *Applied Behavior Analysis Professional Practice (2nd Ed.)* (pp. 83–105). Elsevier.

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Kisamore, A. N., Schnell, L. K., Taylor-Santa, C., *Goodwyn, L. A., *Carrow, J. N., & Vladescu, J. C. (2019). Behavior analytic perspectives on teaching complex social behavior to children with autism spectrum disorder. In C. McNeil, L. Quetsch, & C. M. Anderson (Eds.), *Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum* (pp. 129–146). Springer.

Vladescu, J. C., *Breeman, S. L., *Marano, K. E., *Carrow, J. N., *Campanaro, A. M., & Kisamore, A. N. (2019). Behavioral approaches to early language training. In C. McNeil, L. Quetsch, & C. M. Anderson (Eds.), *Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum* (pp. 109–127). Springer.

Vladescu, J. C., Gureghian, D. L., Kisamore, A. N., & *Schnell, L. K. (2017). Consultation practices: School-based behavior support. In J. K. Luiselli (Ed.), *Applied Behavior Analysis Advanced Guidebook* (pp. 197–227). Elsevier.

Other Publications (non-refereed)

Vladescu, J. C., Schnell-Peskin, L. K., & Day-Watkins, J. (2023). Adventures in supporting caregivers to adhere with recommendations for a safe infant sleeping environment. *Operants, 2*, 18–21.

PRESENTATIONS
(*denotes graduate student author, **denotes high school student author)

Invited Presentations

Vladescu, J. C. (2026, May). It takes a community: Partnering with community-based organizations to promote safe infant sleep. Invited presentation at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, CA.

Vladescu, J. C. (2025, May). Training, maintenance, and other adventures in supporting caregivers and

medical personnel to adhere with recommendations for a safe infant sleeping environment. Invited presentation at the 15th Annual Massachusetts Association for Applied Behavior Analysis Conference. Marlborough, MA.

Vladescu, J. C. (2023, October). Training, maintenance, and other adventures in supporting caregivers and medical personnel to adhere with recommendations for a safe infant sleeping environment. Invited presentation at the 22nd Annual Meeting of the Pennsylvania Association for Behavior Analysis. Lancaster, PA.

Vladescu, J. C. (2023, April). Behavioral skills training: Recent research & guidelines. Invited presentation at the 11th Annual Autism: Challenges and Solutions Conference. Abu Dhabi, United Arab Emirates.

Vladescu, J. C. (2022, December). Training, maintenance, and other adventures in supporting caregivers and medical personnel to adhere with recommendations for a safe infant sleeping environment. Invited presentation at the 25th Annual Meeting of the Maryland Association for Behavior Analysis. Towson, MD.

Vladescu, J. C. (2022, May). Recent advancements in staff training interventions. Invited discussant 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

Vladescu, J. C. (2021, November). Increasing child safety and injury prevention. Invited webinar presentation for the Association for Behavior Analysis International.

Vladescu, J. C. (2021, May). Advances in sequence of discrimination training and variables that affect acquisition. Invited discussant 47th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

Vladescu, J. C. (2020, November). Behavioral skills training: Recent research & guidelines. Invited presentation at the 13th Annual Georgia Association for Applied Behavior Analysis Conference. Decatur, GA. (Conference held virtually)

Vladescu, J. C. (2020, May). Increasing child safety and injury prevention. Invited presentation at the 8th Annual Autism: Challenges and Solutions Conference. Moscow, Russia. (Conference held virtually)

Vladescu, J. C. (2020, May). Instructive feedback in acquisition programs: Recent advances and practice recommendations. Invited presentation at the 10th Annual Massachusetts Association for Applied Behavior Analysis Conference. Marlborough, MA. (Conference canceled)

Vladescu, J. C. (2020, March). Increasing child safety and injury prevention. Invited presentation at the Annual Nebraska Association for Behavior Analysis Conference. Omaha, NE.

Vladescu, J. C. (2019, October). Increasing child safety and injury prevention. Invited presentation for Kadiant. Atlanta, GA.

Vladescu, J. C. (2019, August). Instructive feedback in acquisition programs: Recent advances and practice recommendations. Invited presentation at the 3rd Encontro Brasil & EUA de autism. Recife, Brazil.

Vladescu, J. C. (2018, October). Instructive feedback in acquisition programs: Recent advances and practice

recommendations. Invited presentation at the 13th Annual Thompson Center for Autism Conference. St. Louis, MO.

Vladescu, J. C. (2018, September). Teaching safety skills to children. Invited presentation at the 14th Annual Hawai'i Association for Behavior Analysis Conference. Honolulu, HI.

Vladescu, J. C. (2017). Teaching safety skills to children. Invited teleconference presentation at Trumpet Behavioral Health.

Vladescu, J. C. (2016). Recent studies related to academic instruction for learners with autism spectrum disorder and training staff. Invited presentation at Queens College for the Behavior Analysis Colloquium Series. Queens, NY.

Vladescu, J. C., & *Giannakakos, A. R. (2016). Incorporating video modeling into training human service staff and caregivers. Invited teleconference presentation at Heartland Association for Behavior Analysis.

Vladescu, J. C. (2015). Oh, the places you'll go. Invited presentation at Central Michigan University. Mt. Pleasant, MI.

Vladescu, J. C., & *Giannakakos, A. R. (2015). Applied behavior analysis: Myths and applications. Invited teleconference presentation at Wright State University.

Vladescu, J. C. (2014). Professional development series: Advice from the recently hired in academia. Invited presenter at the 40th Annual Convention for the Association for Behavior Analysis International. Chicago, IL.

Vladescu, J. C., & *Nottingham, C. L. (2014). The Effect of presenting additional targets in learning trials for students with autism. Invited presentation at Alpine Learning Group. Paramus, NJ.

Vladescu, J. C. (2010). An instructional procedure that may produce emergent skills. Invited presentation at the Heartland Association for Behavior Analysis Meeting. Omaha, NE.

Vladescu, J. C., & Grady, E. (2010). Functional analysis. Invited presentation at the University of Nebraska Omaha. Omaha, NE.

Vladescu, J. C. (2010). Autism Assessment: How We Do It. Invited presentation at the University of Nebraska Omaha. Omaha, NE.

Bradley-Johnson, S., & Vladescu, J. C. (2008). Assessment of children with severe or profound disabilities & A comprehensive model for assessing autism. Invited presentation at Central Michigan University. Mt. Pleasant, MI.

Bradley-Johnson, S., & Vladescu, J. C. (2007). Educational assessment for severe and multiple disorders. Invited presentation at the Kalamazoo Regional Educational Service Agency. Kalamazoo, MI.

Bradley-Johnson, S., & Vladescu, J. C. (2007). Educational assessment for severe and multiple disorders. Invited presentation at the Montcalm Intermediate School District. Greenville, MI.

Vladescu, J. C. (2007). An overview of curriculum-based measurement, its history, and use within a problem-

solving model. Invited presentation at Saginaw Valley State University. Saginaw, MI.

Bradley-Johnson, S., & Vladescu, J. C. (2006). A comprehensive model for assessing autism. Invited presentation at Hartland Area Schools. Howell, MI.

Vladescu, J. C. (2006). Curriculum-based measurement and response to intervention. Invited presentation at Saginaw Valley State University. Saginaw, MI.

Shanahan, R. H., Vladescu, J. C., Miller, R., & Warczinski, T. (2006). Curriculum based measurement for use in general outcome measure. Invited presentation at the City of Saginaw Public Schools. Saginaw, MI.

Vladescu, J. C., & Shanahan, R. H. (2006). A prevention focused, multi-tiered model of service delivery. Invited presentation at the City of Saginaw Public Schools. Saginaw, MI.

Vladescu, J. C. (2006). Response to intervention. Invited presentation at the City of Saginaw Public Schools. Saginaw, MI.

Vladescu, J. C. (2006). Assessment of problem behaviors: Use of rating scales, psychometrics, and reporting results. Invited presentation at the City of Saginaw Public Schools. Saginaw, MI.

International Conference Presentations

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & *Marano, K. E. (2019, September). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. Paper presented in the symposium, "Considerations for Maximizing Skill Acquisition with Individuals with Autism Spectrum Disorder," Richard B. Graff (Chair), at the 10th International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.

*Monaghan, A., Kisamore, A. N., Vladescu, J. C., Reeve, S. A., & Novak, J. (2019, September). Using video-based instruction to train parents to implement a token economy. Paper presented in the symposium, "Recent Advances in Behavior Analytic Approaches to Training," Jason C. Vladescu (Chair), at the 10th International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.

*Carrow, J., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2019, September). Sleeping beauties: Teaching adults to arrange safe infant sleep environments. Paper presented in the symposium, "Recent Advances in Behavior Analytic Approaches to Training," Jason C. Vladescu (Chair), at the 10th International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., & Kahng, S. (2018, September). Using Assessment to Identify Learner-Specific Prompt Type and Prompt-Fading Procedures. Paper presentation at the 9th Conference of the European Association for Behaviour Analysis, Wurzburg, Germany.

DeBar, R. M., *Abadir, C., Vladescu, J. C., & Reeve, S. A. (2018, September). The Effects of Video Modeling on Responding to Lures by Adolescents with Autism Spectrum Disorder. Paper presentation at the 9th Conference of the European Association for Behaviour Analysis, Wurzburg, Germany.

*Giannakakos, A., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2015). Using Video Modeling with

Voiceover Instruction Plus Feedback to Train Staff to Implement a Most-to-Least Direct Teaching Procedure. Paper presentation at the 8th International Conference of the Association for Behavior Analysis International. Kyoto, Japan.

*Spiegel, H., Kisamore, A. N., Vladescu, J. C., & Karsten, A. (2015). The Effects of Video Modeling with Voiceover Instruction on Parent Implementation of Guided Compliance. Paper presentation at the 8th International Conference of the Association for Behavior Analysis International. Kyoto, Japan.

National Conference Presentations/Posters

*Kemmerer, A., Vladescu, J. C., Sidener, T. M., DeBar, R. M., Bell, M., & Garrison, P. (2026, May). Individualized assessment of prompt and prompt-fading strategies: Efficiency, generality, and practical implications for learners with autism. Paper presented in the symposium, "Analyses of Instructional Components in Applied Behavior Analysis (ABA) Instruction," Daniel M. Fienup (Chair), at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, CA.

*Menguito, G., DeBar, R. M., Vladescu, J. C., & Domanski, C. H. (2026, May). Initial performance criteria on chained responding by adults with autism spectrum disorder (ASD). Paper presented in the symposium, "Increasing engagement in adolescents and adults diagnosed with autism spectrum disorder," Robert W. Isenhower (Chair), at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, CA.

*Kane, C. L., DeBar, R. M., Vladescu, J. C., Sidener, T. M., Reeve, S. A., & Covington, T. M. (2026, May). Impact of screen-based activities on displacement and skill acquisition. Paper presented in the symposium, "An exploration of novel considerations and directions in preference assessments research," Jeanne S. Gonzalez (Chair), at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, CA.

*Gutierrez, J., Reeve, S. A., DeBar, R. M., Reeve, K. F., Vladescu, J. C., Deshais, M., & Hickey, C. (2026, May). Evaluating the teach-back method to training individuals to implement the good behavior game. Paper presented in the symposium, "Innovations in staff training: Group behavior skills training, teach-back method, and self monitoring," Ruth M. DeBar (Chair), at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, CA.

*Ji, J., Reeve, S. A., Vladescu, J. C., Sidener, T. M., & Hickey, C. (2026, May). The influence of the teach-back method on the arrangement of safe infant sleeping environment. Poster presented at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, CA.

Hand, D. J., Day-Watkins, J. M., Carrubba, T., Vladescu, J. C., & Schnell-Peskin, L. K. (2025, June). Contingency Management for Maintaining Overnight Safe Sleep Arrangements Among Mothers in Residential SUD Treatment: Lessons Learned. 31st Annual Contingency Management Working Group Meeting, College on Problems of Drug Dependence. New Orleans, LA.

Hand, D. J., Day-Watkins, J. M., Carrubba, T., Vladescu, J. C., & Schnell-Peskin, L. K. (2025, June). Behavioral Skills Training and Contingency Management for Increasing Infant Safe Sleep in Residential Substance Use Treatment. Annual Meeting of the College on Problems of Drug Dependence. New Orleans, LA.

Jennings, A., Vladescu, J. C., & Reeve, K. F. (2025, May). A Comparison of Training Different Sequences of

Component Skills on the Emergence of Convergent Intraverbals. Paper presented in the symposium, "Recent Advances to Increase Complex Verbal Repertoires," Juliet Grillo (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Colasurdo, C. R., Reeve, K. F., Jennings, A., Vladescu, J. C., Reeve, S. A., & Albright, L. (2025, May). Comparing Traditional Match-to-Sample Training with Observational Learning to Establish Equivalence Classes with Adults. Paper presented in the symposium, "Recent Basic Research on Instructional Variables Affecting Equivalence Class Formation," Christopher R. Colasurdo (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Thomas, R., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Kisamore, A. N. (2025, May). Evaluating Clicker Feedback as Positive or Corrective: A Preliminary Study for Public Speaking. Paper presented in the symposium, "Verbal Behavior Special Interest Group (VB-SIG) Student Paper Winners Present Their Findings," Giulia Ferrazzi (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Breeman, S., Vladescu, J. C., Sidener, T. M., DeBar, R. M., & Gureghian, D. L. (2025, May). Generalized Item Engagement and Maintenance of Effects Following an Augmented Competing Stimulus Assessment Sequence. Paper presented in the symposium, "Recent Advancements in Competing Stimulus Assessments," Nicholas Migliaccio (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Kane, C. L., DeBar, R. M., Vladescu, J. C., Sidener, T. M., Reeve, S. A., & Covington, T. M. (2025, May). Incorporating Choice using Concurrent Chains Procedures with Individuals with Autism Spectrum Disorder: A Review. Paper presented in the symposium, "Recent Development in Choice: Applied Applications and a Review," Ruth M. DeBar (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Hickey, C., Reeve, S. A., Reeve, K. F., Deshais, M., & Vladescu, J. C. (2025, May). Increasing the Efficiency of Computer-Based Instruction for Staff Training. Paper presented in the symposium, "Technological Advances in Staff Training from Computer-Based Instruction to Virtual Reality Training," Carleana Hickey (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Gutierrez, J., Reeve, S. A., Vladescu J. C., DeBar, R. M., Deshais, M., & Thomas, R. (2025, May). The Use of Manualized Instruction to Train Individuals: A Systematic Review of the Literature. Paper presented in the symposium, "Innovative Approaches to Training and Supervision in Autism Interventions: Enhancing Skills, Confidence, and Instruction Delivery," Whitney Trapp (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

Day-Watkins, J. M., Hand, D. J., Vladescu, J. C., Carrubba, T., & Schnell-Peskin, L. K. (2025, May). Use of Contingency Management to Evaluate Safe Sleep Arrangement Overnight for Mothers Recovering from Substance Use Disorder. Paper presented in the symposium, "Diverse Applications of Contingency Management," Lauren K. Schnell-Peskin (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, DC.

*Colasurdo, C. R., Reeve, K. F., Vladescu, J. C., Reeve, S. A., & Jennings, A. (2024, May). Establishing equivalence relations in the absence of active responding: A systematic review of the literature. Paper presented in the symposium, "Equivalence Class Formation Under Various Training and Testing

Procedural Variables: Recent Research and a Review of the Literature," Kenneth F. Reeve (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, PA.

Aciu, J.-L., Vladescu, J. C., Day-Watkins, J., & Schnell-Peskin, L. K. (2024, May). A potential life-saving skill: Teaching caregivers to perform infant cardiopulmonary resuscitation (CPR). Paper presented in the symposium, "Using Behavioral Science Towards Injury Prevention," Lauren K. Schnell-Peskin (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, PA.

Day-Watkins, J., Eusebio-Ronco, J., Schnell-Peskin, L. K., Mendres-Smith, A. E., & Vladescu, J. C. (2024, May). Assessing the Use of a Shaping Procedure to Implement Tummy Time. Paper presented in the symposium, "Using Behavioral Science Towards Injury Prevention," Lauren K. Schnell-Peskin (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, PA.

Vladescu, J. C., & Day-Watkins, J. (2024, May). Application of Behavior Analysis to Supporting Caregivers and Medical Personnel to Adhere with Recommendations for a Safe Infant Sleeping Environment. Papers presented at the 8th National Cribs for Kids Conference. (Conference held virtually)

Day-Watkins, J., Mery, J., Schnell, L. K., & Vladescu, J. C. (2023, May). Training and Maintenance of Caregivers Arrangement of Infant Sleeping Environments. Paper presented in the symposium, "Novel Applications of Behavioral Skills Training," J Turner (Butler) Braren (Chair), at the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Mondati, A. D., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & *Thomas, R. (2023, May). Remote Teaching of AB Graphs in Microsoft Excel. Paper presented in the symposium, "Using Treatment Packages and Component Analyses to Teach University Students Graphing and Citation Formatting," Rachel Thomas (Chair), at the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO.

Vladescu, J. C. (2022, May). Suggestions for Establishing and Maintaining Research Productivity at Small Universities. Panel presentation at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Jennings, A., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2022, May). An Evaluation of Prerequisite Skills to Establish Multiple Controlled Responses. Paper presented in the symposium, "Convergent Multiple Control and the Role of Verbal Behavior in Recall," Juliana Sequeira Cesar de Oliveira (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Chizmadia, M., Sidener, T. M., *Parker, A., Reeve, S. A., Vladescu, J. C., *Thomas, R., & *Agana, T. R. (2022, May). A Comparison of Feedback Sequences to Teach Behavior Analytic Skills Remotely. Paper presented in the symposium, "Teaching Behavior Analysis Skills to Staff and Graduate Students: Advances and Future Directions," Tina Sidener (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Morel, M., DeBar, R. M., Vladescu, J. C., & Reeve, S. A. (2022, May). Abduction and Sexual Abuse Prevention by Individuals with Developmental Disabilities: A Review of the Literature. Paper presented in the symposium, "Using Behavior Analytic Strategies to Promote Safety Skills," Jessica Lynn Amador (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Morton, S., Campanaro, A. M., Vladescu, J. C., Sidener, T. M., & Domanski, C. H. (2022, May). Promoting Play Skills in Children with Autism Spectrum Using Instructive Feedback via Telehealth. Paper presented in the symposium, "Advances in Skill Acquisition Research," Aparna Naresh (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Mery, J., Vladescu, J. C., Sidener, T. M., Reeve, K. F., Day-Watkins, J., & Schnell, L. K. (2022, May). Training Medical Students to Teach Safe Infant Sleep Environments Using Pyramidal Behavioral Skills Training. Paper presented in the symposium, "Applications of Public Health: Teaching Infant and Child Safety to Caregivers and Community Members," Lauren K. Schnell (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

Day-Watkins, J., Vladescu, J. C., Schnell, L. K., & *Mery, J. (2022, May). Safe to Sleep: Community-Based Caregiver Training. Paper presented in the symposium, "Applications of Public Health: Teaching Infant and Child Safety to Caregivers and Community Members," Lauren K. Schnell (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Santos, A., DeBar, R. M., Reeve, K. F., & Vladescu, J. C. (2022, May). Effects of Mastery Criteria on Skill Maintenance of Foreign-Language Tacts. Paper presented in the symposium, "Influences on Acquisition and Outcomes of Foreign-Language Tact Instruction," Anabela Santos (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Distasi, V. R., Deshais, M., Vladescu, J. C., & DeBar, R. M. (2022, May). More Than Just a Game: A User Guide to Randomized Group Contingencies in Schools. Paper presented in the symposium, "Group Contingency Reviews: Exploring the Literature and Examining Clinical Trends," P. Raymond Joslyn (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Joyce, M., Schnell, L. K., Kisamore, A. N., & Vladescu, J. C. (2022, May). Using Asynchronous Video-Based Instruction to Train Public School Staff to Implement Behavior Analytic Interventions. Paper presented in the symposium, "Advancements in Behavior Analytic Staff Training Practices in School and Adult Service Settings," James Maraventano (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Deshais, M., & Manente, C. (2022, May). Using Computer-Based Instruction to Teaching Behavioral Skills Training. Paper presented in the symposium, "Demonstrating the Versatility of Behavioural Skills Training," J Turner Butler Braren (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Mazza, K., Kisamore, A. N., Schnell, L. K., & Vladescu, J. C. (2022, May). Using Behavioral Skills Training to Keep Children and Adolescents Safe from Online Gaming Dangers. Paper presented in the symposium, "Demonstrating the Versatility of Behavioural Skills Training," J Turner Butler Braren (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Pantano, N., Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. (2022, May). Assessment of Intraverbal Errors in Children with and without Autism Spectrum Disorder. Poster presented at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.

*Ostrosky, B., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Day-Watkins, J. (2021, May). Comparing group-based and individualized equivalence-based instruction to a PowerPoint lecture to establish equivalence classes. Paper presented in the symposium, "Establishment and Emergence of Conditional Discriminations: Basic and Applied Research," Anna I. Petursdottir (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Song, T., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & *Breeman, S. (2021, May). The influence of differential exposures to noncritical features on stimulus generalization. Paper presented in the symposium, "Arranging Teaching Procedures that Promote Emergent Behavior," Ashley Kemmerer (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Carrow, J., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2021, May). Sleeping beauties: Teaching adults to arrange safe infant sleep environments. Paper presented in the symposium, "Recent Advances in Training Procedures to Teach Safety Skills," Alexandra M. Campanaro (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Campanaro, A. M., *Rickoski, B., Vladescu, J. C., Reeve, S. A., & Gureghian, D. L. (2021, May). Matrix training with and without instructive feedback. Paper presented in the symposium, "Emergent Responding: Recent Advances and Future Directions," Maria C. Cordeiro (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Breeman, S., Vladescu, J. C., DeBar, R. M., & Grow, L. L. (2020, May). The Effects of Procedural-Integrity Errors during Auditory-Visual Conditional Discrimination Training. Paper presented in the symposium, "Reinforcement Variables That Impact Skill Acquisition and Performance in Individuals with Autism," Chata A. Dickson (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Longo, A., Reeve, K. F., *Jennings, A., Vladescu, J. C., & Reeve, S. A. (2020, May). Comparing Stimulus Equivalence-Based Instruction to Self-Study of Videos to Teach Sign Language to Adults. Paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Emergent Responding with Advanced Learners and Adults with Autism Spectrum Disorder," Daniel M. Fienup (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Kelly, S., *Jennings, A., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & *McPheters, C. J. (2020, May). Comparing Stimulus Equivalence-Based Instruction to Lecture to Teach Differential Reinforcement Descriptors to College Students. Paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Emergent Responding with Advanced Learners and Adults with Autism Spectrum Disorder," Daniel M. Fienup (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually)

*Marano, K. E., Vladescu, J. C., Reeve, K. F., & DiGennaro Reed, F. (2019, May). Effect of Conducting Behavioral Observations and Ratings on Staff Implementation of a Paired-Stimulus Preference Assessment. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Abadir, C., DeBar, R. M., Vladescu, J. C., & Reeve, S. A. (2019, May). Effects of Video Modeling on

Responding to Lures with Individuals with Autism Spectrum Disorder. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Lee, N., Vladescu, J. C., Reeve, K. F., Peterson, K. M., & *Giannakakos, A. R. (2019, May). Effects of Behavioral Skills Training on the Stimulus Control of Safety Responding. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Monaghan, S., Kisamore, A. N., Vladescu, J. C., Reeve, S. A., & Novak, J. (2019, May). Using Video-Based Instruction to Train Parents to Implement a Token Economy. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & *Giannakakos, A. R. (2019, May). Evaluation of an Instructional Manual to Train Staff to Implement a Token Economy. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Colasurdo, C. R., Reeve, K. F., *Jennings, A., Reeve, S. A., Vladescu, J. C., & Albright, L. (2019, May). Using Compound Stimuli to Establish Equivalence Classes with College Students. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Kodak, T., & Nippes, K. C. (2019, May). Comparing Skill Acquisition under Varying Onsets of Differential Reinforcement. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Gashi, R., Gureghian, D. L., Vladescu, J. C., & *Campanaro, A. M. (2019, May). Reinforcer Choice as an Antecedent versus Consequence during Acquisition Tasks for Children with Autism Spectrum Disorder. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Regan, B., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Carrow, J. (2019, May). Equivalence-Based Instruction with Non-Food Items to Increase Portion-Size Estimation Accuracy. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

Day-Watkins, J., Schnell, L. K., & Vladescu, J. C. (2019, May). Reducing Electricity Consumption in Commercial Printers. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Kopchak, K., Kisamore, A. N., Vladescu, J. C., Reeve, K. F., Carroll, R. A., & Joyce, M. (2019, May). A Comparison of Secondary Targets Procedures to Teach Auditory Tacts to Children with Autism. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Donovan, K., DeBar, R. M., Vladescu, J. C., & Toussaint, K. A. (2018, May). Evaluating the effects of reinforcement magnitude using a token economy. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Giannakakos, A., Vladescu, J. C., Kisamore, A. N., Reeve, K. F., & Fienup, D. M. (2018, May). Using behavioral skills training and equivalence-based instruction to teach children safe responding to dangerous stimuli. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Cubicciotti, J., Vladescu, J. C., Reeve, K. F., Carroll, R. A., & *Schnell, L. K. (2018, May). Effects of stimulus presentation order during auditory-conditional discrimination training for children with autism spectrum disorder. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Parker, A., Crabb, T., DeBar, R. M., & Vladescu, J. C. (2018, May). Teaching feminine hygiene skills to females with autism spectrum disorder prior to menarche. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & *Marano, K. E. (2018, May). Using assessment to identify learner-specific prompt type and prompt-fading procedures. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Gallant, E., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Kisamore, A. N. (2018, May). Comparing match-to-sample, stimulus-pairing yes-no responding, and self-study to teach equivalence classes of logical fallacies to college students. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Ferman, D. M., Reeve, K. F., *Albright, L., Vladescu, J. C., *Jennings, A., & Domanski, C. H. (2018, May). Comparing video lecture to equivalence-based instruction to increase religious literacy in middle school students. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

Vladescu, J. C. (2018, May). Technology and Innovation in Behavior Analysis. Panel presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

Vladescu, J. C., *Goodwyn, L., Gureghian, D. L., & *Campanaro, A. M. (2018, May). The influence of instructional set size on the acquisition of tacts. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Silberman, A., Kisamore, A. N., Grow, L. L., Vladescu, J. C., *Goodwyn, L., & *Taylor-Santa, C. (2018, May). Evaluation of a Blocked-Trials Procedure to Teach Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder. Paper presentation at the 44th Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

*Fetzer, J., Kisamore, A. N., Karsten, A., Vladescu, J. C., & *Taylor-Santa, C. (2017). The Effects of Training Multiple Unidirectional Intraverbal Relations on the Emergence of Bidirectional Relations with Children with Autism. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Stinger, R., Reeve, S. A., DeBar, R. M., & Vladescu J. C. (2017). Training Staff to Implement a Behavior Chain Interruption Procedure Using a Video Model with Voiceover Instruction Plus Feedback. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Nottingham, C., Vladescu, J. C., *Giannakakos, A., & *Schnell, L. K. (2017). Using Video Modeling with

Voiceover Instruction Plus Feedback to Train Implementation of Stimulus Preference Assessments. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Hernandez, P., Kisamore, A. N., Vladescu, J. C., & Kahng, S. (2017). Application of a Trial-Based Functional Analysis to Problem Behavior Exhibited by Children with Autism in a Dental Setting. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*LaFond, T., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & *Day-Watkins, J. (2017). Using Stimulus Equivalence-Based Instruction to Teach Primary Caregivers' Contact Information to Children of Typical Development. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Day-Watkins, J., Reeve, K. F., Reeve, S. A., & Vladescu, J. C. (2017). Contextual Control of Behavioral or Medical Pediatric Stimulus Classes Taught with Equivalence-Based Instruction. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Northgrave, J., Vladescu, J. C., DeBar, R. M., & Toussaint, K. A. (2017). The Effect of Reinforcer Choice on Skill Acquisition in Children with Autism Spectrum Disorder. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Silberman, A., Kisamore, A. N., Vladescu, J. C., Grow, L. L., *Taylor-Santa, C., & *Goodwyn, L. (2017). Evaluation of a Blocked-Trials Procedure to Teach Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder. Poster presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Schnell, L. K., Vladescu, J. C., Kodak, T., & *Nottingham, C. L. (2017). Comparing Procedures on the Acquisition and Generalization of Tacts for Children with Autism Spectrum Disorder. Paper presentation at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO.

*Johnson, K., Vladescu, J. C., Kodak, T., Sidener, T. M., & *Giannakakos, A. (2016). An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*White, E. R., Sidener, T. M., Reeve, K. F., Taylor, B. A., & Vladescu, J. C. (2016). Effects of Different Reinforcement Schedules During Maintenance Assessment. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Kay, J., Kisamore, A. N., Sidener, T. M., Vladescu, J. C., Reeve, K. F., & *Fetzer, J. (2016). Effects of Exposure to Prompts on the Acquisition of Intraverbals in Children with Autism Spectrum Disorder. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Trucil, L., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Schnell, L. K. (2016). Improving Portion-Size Estimation Using Equivalence-Based Instruction. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Adamo, N., DeBar, R. M., Vladescu, J. C., Sidener, T. M., & *Donovan, K. (2016). Comparing Outcomes of Engagement- and Approach-Based Preference Assessments. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Cicalese, D., DeBar, R. M., Vladescu, J. C., Kisamore, A. N., & Borlase, M. (2016). Evaluating Displacement within MSWO Preference Assessment in Children with Autism. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

DeBar, R. M., Vladescu, J. C., Sidener, T. M., *Borlase, M., & *Miller, J. (2016). An Evaluation of a Single-Operant Preference Assessment with Children with Autism. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Dass, T., Kisamore, A. N., Vladescu, J. C., Reeve, K. F., & Reeve, S. A. (2016). Teaching Children with Autism Spectrum Disorder to Tact Olfactory Stimuli. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Nottingham, C., Vladescu, J. C., Kodak, T., & Kisamore, A. N. (2016). Various Arrangements for Incorporating Additional Targets into Learning Trials for Individuals with Autism Spectrum Disorder. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Anisko, A., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Lake, C. (2016). Evaluation of Computer-Based Training to Teach Individuals Visual Analysis Skills of Baseline-Treatment Graphs. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Giannakakos, A., Vladescu, J. C., & **Simon, R. (2016). The Use of Video Prompting with Voiceover Instruction to Train Installation of Car Seats. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Rossi, M., Vladescu, J. C., Reeve, K. F., Gross, A., & *Northgrave, J. (2016). Teaching Safety Responding to Children with Autism Spectrum Disorder. Paper presentation at the 42nd Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Johnson, K. A., Vladescu, J. C., Kodak, T., Sidener, T. M., & *Giannakakos, A. (2016). An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.

*Kay, J. C., Kisamore, A. N., Sidener, T. M., Vladescu, J. C., Reeve, K. F., & *Fetzer, J. L. (2016). Effects of Exposure to Prompts on the Acquisition of Intraverbals in Children with Autism. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.

*Trucil, L. M., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Schnell, L. K. (2016). Improving Portion Size Estimation using Equivalence-Based Instruction. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.

*Dass, T. K., Kisamore, A. N., Reeve, K. F., Vladescu, J. C., & Reeve, S. A. (2016). Teaching Children with Autism Spectrum Disorder to Tact Olfactory Stimuli. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.

*Nottingham, C. L., Vladescu, J. C., Kodak, T. M., & Kisamore, A. N. (2016). Various Arrangements for Incorporating Additional Targets into Learning Trials for Individuals with Autism Spectrum Disorder. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.

*Rossi, M. R., Vladescu, J. C., Reeve, K. F., Gross, A. C., & *Giannakakos, A. (2016). Teaching Safety Responding to Children with Autism Spectrum Disorder. Paper presentation at the 6th Annual Association for Professional Behavior Analysts Convention. Washington, DC.

*Nottingham, C. L., *English, B., Vladescu, J. C., Kodak, T., Argott, P., & Kisamore, A. N. (2015). A Comparison of Differential Reinforcement Procedures on the Acquisition of Tacts in Children with Autism. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Rothschild, J. L., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Sturmey, P. (2015). Combining Behavior Skills Training and Generalization Strategies to Train Staff. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Delli Bovi, G., Vladescu, J. C., DeBar, R. M., Carroll, R. A., Sarokoff, R. A., & *Donovan, K. (2015). Using Video Modeling with Voice-Over Instruction to Train Staff to Implement an MSWO Preference Assessment. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Schnell, L. K., Sidener, T. M., DeBar, R. M., Vladescu, J. C., & Kahng, S. (2015). Effects of a Computer-Based Training Tutorial on Procedural Modifications to Standard Functional Analyses. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Lipschultz, J., Vladescu, J. C., Reeve, K. F., Reeve, S. A., & *Dipsey, C. (2015). Using Video Modeling with Voiceover Instruction to Train Staff to Conduct Stimulus Preference Assessments. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Horsch, R., Toussaint, K. A., & Vladescu, J. C. (2015). Training Novice Instructors to Implement Discrete Trial Instruction and Enhanced Milieu Teaching Techniques via Video-Models and Self-Instructional Manual. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Giannakakos, A., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2015). Using Video Modeling with Voiceover Instruction to Train Staff to Implement a Most-to-Least Prompt Fading Procedure. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Pane, H., Sidener, T. M., Vladescu, J. C., & Nirgudkar, A. (2015). Social Stories with Children with Autism: Functional Analysis, Treatment Preference, and Maintenance. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Spiegel, H., Kisamore, A. N., Vladescu, J. C., & Karsten, A. (2015). The Effects of Video Modeling with

Voice-Over Instruction on Parent Implementation of Guided Compliance with Children with Autism. Paper presentation at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

*Deliperi, P., Vladescu, J. C., DeBar, R. M., Reeve, K. F., & Reeve, S. A. (2014). Training Staff to Implement a Paired-Stimulus Preference Assessment using Video Modeling with Voiceover Instruction. Paper presentation at the 40th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Nottingham, C., *Anthony, C. A., Vladescu, J. C., Sidener, T. M., & Kodak, T. (2014). The Effect of Instructive Feedback for Students with Language and Learning Disabilities. Paper presentation at the 40th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Allan, A., Vladescu, J. C., Reeve, S. A., Sidener, T. M., & Kisamore, A. N. (2014). Evaluating the Emergence of Reverse Intraverbals in Children with Autism. Paper presentation at the 40th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Peltack, H. E., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & *Rothschild, J. L. (2014). The Effects of Video Modeling with Voiceover Instruction to Train Staff to Implement a Token Economy. Paper presentation at the 40th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*White, E. R., Sidener, T. M., Reeve, K. F., Taylor, B. A., & Vladescu, J. C. (2014). Enhancing and Assessing Maintenance of Treatment Effects in Behavioral Interventions: A Review of the Literature. Paper presentation at the 40th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

*Peltack, H. E., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & *Rothschild, J. L. (2014). The Effects of Video Modeling with Voiceover Instruction to Train Staff to Implement a Token Economy. Paper presentation at the 4th Annual Association of Professional Behavior Analysts Convention. New Orleans, LA.

Vladescu, J. C., Carroll, R., Paden, A., & Kodak, T. (2013). The Effects of Video Modeling on Accurate Implementation of Discrete Trial Instruction. Paper presentation at the 3rd Annual Association for Professional Behavior Analysts Convention. Las Vegas, NV.

Reeve, S. A., *Giunta, T., DeBar, R. M., Vladescu, J. C., & Reeve, K. F. (2013). A Comparison of Continuous and Discontinuous Data Collection Systems on the Effect of Learner Performance During Discrete Trial Instruction. Paper presentation at the 3rd Annual Association for Professional Behavior Analyst Convention. Las Vegas, NV.

Vladescu, J. C., Carroll, R., Paden, A., & Kodak, T. M. (2012). The Effects of Video Modeling on Accurate Implementation of Discrete Trial Instruction. Paper presentation at the 38th Annual Convention of the Association for Behavior Analysis International. Seattle, WA.

Vladescu, J. C., Kodak, T., Clements, A., & Mulford, L. (2011). Incorporating Secondary Targets in the Events Surrounding Learning Trials. Paper presentation at the 37th Annual Convention of the Association for Behavior Analysis International. Denver, CO.

Toussaint, K., Kodak, T., & Vladescu, J. C. (2011). An Examination of Preference for Choice-Making

Opportunities and the Effects of Choice on Acquisition. Paper presentation at the 37th Annual Convention of the Association for Behavior Analysis International. Denver, CO.

Vladescu, J. C., Kodak, T., Fisher, W., Clements, A., Arvans-Feeney, R., & Bouxsein, K. J. (2010). An Examination of the Effectiveness and Efficiency of Data Collection and Graphing Procedures in Early Intervention. Paper presentation at the 36th Annual Convention of the Association for Behavior Analysis International. San Antonio, TX.

Vladescu, J. C., Knop, K., & Hixson, M. D. (2009). Types of Prompts and their Instructional Implications for Errorless Teaching Practices. Paper presentation at the 35th Annual Convention of the Association for Behavior Analysis International. Phoenix, AZ.

Vladescu, J. C. (2007). Intellectual Functioning in Children with Autism: Circumventing Common Assessment Problems. Poster presentation at the 33rd Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

Vladescu, J. C. (2007). Cognitive Functioning in Children with Autism: Circumventing Common Assessment Problems. Poster presentation at the National Association of School Psychologists Convention. New York, NY.

Vladescu, J. C., Wilson, J., Brandt, K., & Warshay, A. (2007). Everyday Mathematics vs. Hutchings' Low-Stress with 4th Graders. Poster presentation at the National Association of School Psychologists Convention. New York, NY.

Vladescu, J. C. (2006). Difficulties in Assessing Children with Autism. Poster presentation at the North American Society of Adlerian Psychology Conference. Chicago, IL.

Vladescu, J. C. (2006). Group Therapy with Children with Incarcerated Parents. Poster presentation at the North American Society of Adlerian Psychology Conference. Chicago, IL.

Dailor, A. N., Caswell, M. R., Vladescu, J. C., Morgan, S. K., & Johnson, T. (2006). A Comparison of CBM Writing Samples from Three Northern Midwestern School Districts. Poster presentation at the Student Affiliates in School Psychology (American Psychological Association) Mini-Conference. New Orleans, LA.

Vladescu, J. C. (2006). Difficulties in Assessing Children with Autism. Poster presentation at the Student Affiliates in School Psychology (American Psychological Association) Mini-Conference. New Orleans, LA.

Regional Conference Presentations

*Kemmerer, A., Vladescu, J. C., Sidener, T. M., DeBar, R. M., Bell, M., & Garrison, P. (2026, October). Individualized assessment of prompt and prompt-fading strategies: Efficiency, generality, and practical implications for learners with autism. Paper presented in the symposium, "Learner-Specific and Efficiency-Focused Approaches to Instructional Design," Lauren Schnell-Peskin (Chair), at the Annual Conference of the New York State Association for Behavior Analysis. Albany, NY.

Cox, D. J., Vladescu, J. C., & Hackenberg, T. (2026, October). Influence of supplemental feeding on *Aves*

behavioral persistence, flexibility, and competition: A multisite analysis. Poster presented at the Annual Conference of the New York State Association for Behavior Analysis. Albany, NY.

Colasurdo, C. R., Reeve, K. F., Jennings, A., Vladescu, J. C., Reeve, S. A., & Albright, L. K. (2024, October). Comparing Traditional Match-To-Sample Training to Observational Learning to Establish Equivalence Classes with Adults. Research paper presented in the symposium, "Translational research: Reinforcer efficacy, shaping, and equivalence class formation," Chata Dickson (Chair), at the 45th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Vladescu, J. C., Aciu, J.-L., Day-Watkins, J., Schnell, L. K., & Garrison, P. (2024, October). A Potential Life-Saving Skill: Teaching Caregivers to Perform Infant CPR. Research paper presented in the symposium, "Behavior-Analytic Interventions to Improve Health-Related Performance: Sleep, Bowel Movements, and Pediatric CPR," Chelsea Fleck (Chair), at 45th Annual BABAT Conference. Worcester, MA.

*Colasurdo, C. R., Reeve, K. F., Vladescu, J. C., Reeve, S. A., & Jennings, A. (2023). Establishing Equivalence Relations in the Absence of Active Responding: A Systematic Review of the Literature. Research paper presented in the symposium, "Critical Reviews of the Applied Literature and their Applications Research: SAFMEDS, Shaping, Equivalence-Based Instruction, and Emotional and Behavioral Disorders," Kara LaCroix (Chair) at 44th Annual BABAT Conference. Worcester, MA.

*Campanaro, A. M., Vladescu, J. C., Manente, C. J., Deshais, M. A., & DeBar, R. M. (2021, April). A Review of the Literature on Vocational Training Interventions with Individuals with Autism Spectrum Disorder. Paper presentation in the symposium, "Recent Research on Employment Supports for Adults with ASD," Meghan A. Deshais (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (Virtual Conference).

*Campanaro, A. M., *Rickoski, B., Vladescu, J. C., Reeve, S. A., Gureghian, D. L., *Nottingham, C. L., & *Carrow, J. (2021, April). Matrix Training with and without Instructive Feedback. Paper presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (Virtual Conference).

*Song, T., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & *Breeman, S. L. (2021, April). The Influence of Correlations Between Noncritical Features and Reinforcement on Stimulus Generalization. Paper presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (Virtual Conference).

*Santos, A. R., DeBar, R. M., Reeve, K. F., & Vladescu, J. C. (2021, April). Effects of Mastery Criteria on Skill Maintenance of Foreign Language Tacts. Paper presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (Virtual Conference).

*Carrow, J., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2020, March). Sleeping beauties: Teaching adults to arrange safe infant sleep environments. Paper presented in the symposium, "Diversifying Behavior Analytic Practice through Mainstream Applications," Amber Valentino (Chair), at the 38th Annual Western Regional Conference on Behavior Analysis. Santa Clara, CA. (Conference canceled)

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., & Kahng, S. (2019, November). A review of the literature on using assessment to identify optimal instructional procedures for learners with autism spectrum disorder. Paper presented in the symposium, "Evaluations of Complex Assessment and Instructional Procedures for Adults and Children with ASD and Developmental Disabilities" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Schnell, L. K., Vladescu, J. C., Kodak, T., *Nottingham, C. L., & *Mckenna, K. (2019, November). Comparing procedures on the acquisition and generalization of tacts for children with autism spectrum disorder. Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Fetzer, J. L., Kisamore, A. N., Karsten, A. M., Vladescu, J. C., *Taylor-Santa, C., & *Vance, A. (2019, November). The effects of training multiple unidirectional intraverbal relations on the emergence of bidirectional relations with children with autism. Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Dass, T. K., Kisamore, A. N., Vladescu, J. C., Reeve, K. F., Reeve, S. A., & *Stauffer, A. (2019, November). Teaching children with autism spectrum disorder to tact olfactory stimuli. Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., *Marano, K., & *Joyce, M. (2019, November). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Giannakakos, A. R., Vladescu, J. C., Kisamore, A. N., Reeve, K. F., & Fienup, D. M. (2019, November). A review of the literature on safety response training. Paper presented at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Longo, A., Reeve, K. F., *Jennings, A. M., Vladescu, J. C., & Reeve, S. A. (2019, November). Comparing stimulus equivalence-based instruction to self-study of videos to teach sign language to adults. Paper presented in the symposium, "Emergent Responding and Stimulus Equivalence: Recent Research in Applied and Basic Domains," Daniel M. Fienup (Chair), at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.

*Breeman, S., *Carrow, J., Vladescu, J. C., Kisamore, A. N., & Reeve, S. A. (2019, October). Sleeping beauties: Teaching adults to arrange safe infant sleep environments. Paper presented in the symposium, "Mainstream Applications in ABA," Jacquelyn MacDonald (Chair), at the 40th Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

Day-Watkins, J., Schnell, L., & Vladescu, J. C. (2019, October). Using reinforcement and feedback to attempt to reduce energy consumption in commercial printers. Paper presented in the symposium, "Mainstream Applications in ABA," Jacquelyn MacDonald (Chair), at the 40th Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

*Colasurdo, C., Reeve, K. F., *Jennings, A., Reeve, S. A., Vladescu, J. C., & Albright, L. (2019, October). Comparing compound stimuli to single samples and comparisons during equivalence class formation. Paper presented in the symposium, "Variables Affecting the Formation of Stimulus Equivalence Classes: Recent Research and Implications," Kenneth F. Reeve (Chair), at the 40th Annual Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

*Carrow, J., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2019, May). Sleeping Beauties: Teaching Adults to Arrange Safe Infant Sleep Environments. Paper presentation at the 5th Annual Drexel University/Caldwell University Research Day, Philadelphia, PA.

*Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Kodak, T., & *Nippes, K. C. (2019, April). Comparing skill acquisition under varying onsets of differential reinforcement. Research paper presented in the symposium, "Recent Research on Acquisition with Children with Autism Spectrum Disorder," Tina M. Sidener (Chair), at the 14th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.

*Gallant, E. E., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Kisamore, A. N. (2019, April). Comparing two equivalence-based instruction procedures to teach logical fallacies to college students. Research paper presented in the symposium, "Stimulus Equivalence-Based Instruction: Advances in Applied and Basic Research," Kenneth F. Reeve (Chair), at the 14th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.

*Regan, B., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Carrow, J. (2019, April). Equivalence-based instruction with non-food items to increase portion-size estimation accuracy. Research paper presented in the symposium, "Stimulus Equivalence-Based Instruction: Advances in Applied and Basic Research," Kenneth F. Reeve (Chair), at the 14th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.

*Colasurdo, C. R., Reeve, K. F., *Jennings, A., Reeve, S. A., Vladescu, J. C., & Albright, L. (2019, April). Using compound stimuli to establish equivalence classes with college students. Research paper presented in the symposium, "Stimulus Equivalence-Based Instruction: Advances in Applied and Basic Research," Kenneth F. Reeve (Chair), at the 14th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & *Marano, K. (2019, February). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. Paper presentation at the 37th Annual Western Regional Conference on Behavior Analysis. Long Beach, CA.

*Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Kodak, T., & *Nippes, K. C. (2019, February). Comparing skill acquisition under varying onsets of differential reinforcement. Paper presentation at the 37th Annual Western Regional Conference on Behavior Analysis. Long Beach, CA.

*Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & *Giannakakos, A. R. (2018, October). Evaluation of an instructional manual to train staff to implement a token economy. Paper presentation at the 39th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Monaghan, S., Kisamore, A. N., Vladescu, J. C., Reeve, S. A., & Novak, J. (2018, October). Using video-

based instruction to train parents to implement a token economy. Paper presentation at the 39th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Marano, K., Vladescu, J. C., Reeve, K. F., & DiGennaro Reed, F. (2018, October). Effect of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. Paper presentation at the 39th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Gallant, E., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Kisamore, A. N. (2018, October). Comparing match-to-sample and stimulus-pairing yes-no responding equivalence-based instruction to teach logical fallacies to college students. Paper presentation at the 39th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Regan, B., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Carrow, J. (2018, October). Equivalence-based instruction with non-food items to increase portion-size estimation accuracy. Paper presentation at the 39th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & *Marano, K. (2018, October). Using assessment to identify learner-specific instructional procedures for children with autism spectrum disorders. Paper presentation at the 39th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Colasurdo, C. R., Reeve, K. F., *Jennings, A. M., Albright, L., Vladescu, J. C., & Reeve, S. A. (2018, September). Comparing compound-element to single-element training and testing to establish equivalence classes. Paper presentation at the 29th annual conference of the New York State Association for Behavior Analysis, Albany, NY.

*Giannakakos, A. R., Vladescu, J. C., **Simon, R., & *Carrow, J. N. (2018, May). Teaching installation and use of child passenger safety restraints. Paper presentation at the 4th Annual Drexel University/Caldwell University Research Day, Philadelphia, PA.

*Marano, K. E., Vladescu, J. C., Reeve, K. F., & DiGennaro Reed, F. (2018, May). Effects of behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. Paper presentation at the 4th Annual Drexel University/Caldwell University Research Day, Philadelphia, PA.

*Cubicciotti, J. E., Vladescu, J. C., Reeve, K. F., Carroll, R. A., & Schnell, L. K. (2018, April). Effects of stimulus presentation order during auditory-conditional discrimination training for children with autism spectrum disorder. Research poster presented at the 2nd Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.

*Marano, K. E., Vladescu, J. C., Reeve, K. F., & DiGennaro Reed, F. (2018, April). Effects of behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. Research poster presented at the 2nd Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.

*Ferman, D. M., Reeve, K. F., *Jennings, A., Albright, L., Vladescu, J. C., & Domanski, C. (2018, April). Comparing video lecture to equivalence-based instruction to increase religious literacy in middle school students. Research poster presented at the 2nd Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.

*Ferman, D. M., Reeve, K. F., *Albright, L., Vladescu, J. C., *Ostrosky, B., & Domanski, C. (2018, March). Teaching religious literacy using stimulus equivalence technology. Paper presentation in the symposium, "Advances in Applied and Basic Research in Stimulus Equivalence Class Formation," Kenneth F. Reeve (Chair), at the 13th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.

Vladescu, J. C. (2018). Technology and Innovation in Behavior Analysis. Panel presentation at the 36th Annual Western Regional Conference on Behavior Analysis. Santa Clara, CA.

*Silberman, A., Kisamore, A. N., Grow, L., Vladescu, J. C., *Goodwyn, L., & *Taylor-Santa, C. (2017). Evaluation of Procedures to Teach Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder. Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Northgrave, J., Vladescu, J. C., DeBar, R. M., & Toussaint, K. (2017). The Effect of Reinforcer Choice on Skill Acquisition in Children with Autism Spectrum Disorder. Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Donovan, K., DeBar, R. M., Vladescu, J. C., & Toussaint, K. (2017). Evaluating the Effects of Reinforcement Magnitude Using a Token Economy. Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Johnson, K. A., Vladescu, J. C., Kodak, T., Sidener, T. M., & *Campanaro, A. M. (2017). An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder. Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Fetzer, J., Kisamore, A. N., Karsten, A., Vladescu, J. C., & *Taylor-Santa, C. (2017). Effects of Unidirectional Training History on Emergence of Bidirectional Intraverbals. Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Ferman, D., Reeve, K. F., *Albright, L., Vladescu, J. C., & Domanski, C. (2017). Religious Literacy Using Stimulus Equivalence Technology. Paper presentation at the 38th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Dass, T. K., Kisamore, A. N., Vladescu, J. C., Reeve, K. F., Reeve, S. A., & *Carrow, J. N. (2017). Teaching Children with Autism to Tact Olfactory Stimuli. Paper presentation at the 35th Annual Western Regional Conference on Behavior Analysis. Anaheim, CA.

*Schnell, L. K., Vladescu, J. C., Kodak, T., & *Nottingham, C. L. (2017). Comparing Procedures on the Acquisition and Generalization of Tacts for Children with Autism Spectrum Disorder. Paper presentation at the 35th Annual Western Regional Conference on Behavior Analysis. Anaheim, CA.

*Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., *Taylor-Santa, C., & *Pantano, N. A. (2017). The Effects of Exposure to Prompts on the Acquisition of Intraverbals in Children with Autism. Paper presentation at the 35th Annual Western Regional Conference on Behavior Analysis. Anaheim, CA.

*Johnson, K. A., Vladescu, J. C., Kodak, T., Sidener, T. M., & *Giannakakos, A. (2017). An Assessment of

Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder. Paper presentation at the 35th Annual Western Regional Conference on Behavior Analysis. Anaheim, CA.

*Day-Watkins, J., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Connell, J. E. (2016). Using Equivalence-Based Instruction and Contextual Control to Teach Classes of Behavioral Pediatric Concern. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Giannakakos, A. R., Vladescu, J. C., & **Simon, R. (2016). Using Video Prompting Plus Feedback to Teach Installation of a Car Seat. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Schnell, L. K., Vladescu, J. C., Kodak, T., & *Nottingham, C. L. (2016). Comparing Procedures on the Acquisition and Generalization of Tacts for Children with Autism Spectrum Disorder. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Rossi, M. R., Vladescu, J. C., Reeve, K. F., Gross, A. C., & Northgrave, J. (2016). Teaching Safety Responding to Children with Autism Spectrum Disorder. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Hernandez, P., Kisamore, A. N., Vladescu, J. C., Kahng, S., & *Carrow, J. N. (2016). Application of Trial-based Functional Analysis to Problem Behavior Exhibited by Children with Autism in a Dental Setting. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., *Taylor-Santa, C., & *Pantano, N. A. (2016). Effects of Exposure to Prompts on the Acquisition of Intraverbals by Children with Autism. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*White, E. R., Sidener, T. M., Reeve, K. F., Taylor, B. A., & Vladescu, J. C. (2016). Effects of Different Reinforcement Schedules During Maintenance Assessments. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Anisko, A. C., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Lake, C. M. (2016). Evaluation of Computer-Based Training to Teach Visual Analysis Skills of Baseline-Treatment Graphs. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Stinger, R., Reeve, S. A., DeBar, R. M., & Vladescu, J. C. (2016). Training Staff to Implement a Behavior Chain Interruption Procedure Using a Video Model with Voice Over Instruction Plus Feedback. Paper presentation at the 37th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Rossi, M. R., Vladescu, J. C., Reeve, K. F., Gross, A. C., & *Schnell, L. K. (2016). Teaching Safety Responding to Children with Autism Spectrum Disorder. Paper presentation at the 3rd Annual Drexel University ABA Research Day. Philadelphia, PA.

*Adamo, N., DeBar, R. M., Sidener, T. M., Vladescu, J. C., & *Donovan, K. (2016). Comparing Outcomes of

Engagement and Approach-Based Preference Assessments. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Andrade A., DeBar, R. M., Vladescu, J. C., Sidener, T. M., & *Borlase, M. (2016). An Evaluation of a Single-Operant Preference Assessment with Children with Autism. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Cicalese, D., DeBar, R. M., Vladescu, J. C., & Kisamore, A. N. (2016) Evaluating Displacement within MSWO Preference Assessments in Children with Autism. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Nottingham, C. L., Vladescu, J. C., Kodak, T., & Kisamore, A. N. (2016). The Effects of Incorporating Additional Targets into Learning Trials for Individuals with Autism Spectrum Disorder. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Giannakakos, A. R., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2016). Using Video Modeling with Voiceover Instruction to Train Staff to Implement a Most-to-Least Prompt Fading Procedure. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Trucil, L. M., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Schnell, L. K. (2016). Improving Portion-Size Estimation using Equivalence-Based Instruction. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Dipsey, C. R., Vladescu, J. C., Reeve, K. F., Sidener, T. M., & *Schnell, L. K. (2016). Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Rossi, M. R., Vladescu, J. C., Reeve, K. F., Gross, A. C., & *Northgrave, J. (2016). Teaching Safety Responding to Children with Autism Spectrum Disorder. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*LaFond, T. R., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & *Day-Watkins, J. (2016). Using Stimulus Equivalence-Based Instruction to Teach Caregivers' Contact Information to Young Children. Paper presentation at the 11th Annual New Jersey Association for Behavior Analysis Conference. East Windsor, NJ.

*Trucil, L. M., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & *Schnell, L. K. (2015). Improving Portion-Size Estimation using Equivalence-Based Instruction. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*LaFond, T. R., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & *Day-Watkins, J. (2015). Using Stimulus Equivalence-Based Instruction to Teach Caregivers' Contact Information to Young Children. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Kautz, M., DeBar, R. M., Vladescu, J. C., *Donovan, K., & Graff, R. B. (2015). A Further Evaluation of

Choice of Task Sequence. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Cordier, J., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Sturmey, P. (2015). Combining Behavior Skills Training and Generalization Strategies to Train Staff Across and Within Instructional Areas. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Schnell, L. K., Sidener, T. M., Vladescu, J. C., DeBar, R. M., & Kahng, S. (2015). Effects of Computer-Based Training on Procedural Modifications to Standard Functional Analyses. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Giannakakos, A. R., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2015). Using Video Modeling with Voiceover Instruction to Train Staff to Implement a Most-to-Least Prompt Fading Procedure. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Spiegel, H. J., Kisamore, A. N., Vladescu, J. C., & Karsten, A. M. (2015). The Effects of Video Modeling with Voiceover Instruction on Parent Implementation of Guided Compliance. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Dass, T. K., Kisamore, A. N., Reeve, K. F., Vladescu, J. C., & Reeve, S. A. (2015). Teaching Children with Autism to Tact Olfactory Stimuli. Paper presentation at the 36th Annual Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

*Boudreau, B. A., Vladescu, J. C., Kodak, T. M., Argott, P. H., Kisamore, A. N., & *Nottingham, C. L. (2015). A Comparison of Differential Reinforcement Procedures with Children with Autism. Paper presentation at the 2nd Annual Drexel University ABA Research Day. Philadelphia, PA.

*Delli Bovi, G. M., Vladescu, J. C., DeBar, R. M., Carroll, R. A., Sarokoff, R. A., & *Donovan, K. (2015). Using Video Modeling with Voiceover Instruction to Train Staff to Implement an MSWO Preference Assessment. Paper presentation at the 2nd Annual Drexel University ABA Research Day. Philadelphia, PA.

*Giannakakos, A. R., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2015). Using Video Modeling with Voiceover Instruction plus Feedback to Train Staff to Implement Direct Teaching Procedures. Paper presentation at the 2nd Annual Drexel University ABA Research Day. Philadelphia, PA.

*Schnell, L. K., Sidener, T. M., DeBar, R. M., Vladescu, J. C., & Kahng, S. (2015). Effects of a Computer-Based Training Tutorial on Procedural Modifications to Standard Functional Analyses. Paper presentation at the 2nd Annual Drexel University ABA Research Day. Philadelphia, PA.

*Giunta, T., Reeve, S. A., DeBar, R. M., Vladescu, J. C., & Reeve, K. F. (2013). A Comparison of Continuous and Discontinuous Data Collection Systems on the Effect of Learner Performance during Discrete Trial Teaching. Paper presentation at the 8th Annual New Jersey Association for Behavior Analysis. Bridgewater, NJ.

*Giunta, T., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & DeBar, R. M. (2012). A Comparison of Continuous

and Discontinuous Data Collection Systems on the Effect of Learner Performance during Discrete Trial Instruction. Poster presentation at the 15th Annual Conference of the Maryland Association of Behavior Analysis. Baltimore, MD.

*Giunta, T., Reeve, S. A., Reeve, K. F., Vladescu, J. C., DeBar, R. M., & *Carlile, K. (2012). A Comparison of Continuous and Discontinuous Data Collection Systems on the Effect of Learner Performance during Discrete Trial Instruction. Poster presentation at the 30th Annual Conference of Autism New Jersey. Atlantic City, NJ.

*Johnston, A., DeBar, R. M., Reeve, S. A., Sidener, T. M., & Vladescu, J. C. (2011). The Effects of Video Modeling on Social Commenting by Children with Autism during a Board Game. Paper presentation at the 14th Annual Maryland Association for Behavior Analysis. Baltimore, MD.

Bradley-Johnson, S., & Vladescu, J. C. (2008). A Comprehensive Model for Assessing Autism. Paper presentation at the Michigan Association of School Psychologists Conference. Grand Rapids, MI.

Bradley-Johnson, S., Johnson, C. M., & Vladescu, J. C. (2007). A Comprehensive Model for Assessing Autism. Paper presentation at the Behavior Analysis Association of Michigan Conference. Ypsilanti, MI.

Bradley-Johnson, S., & Vladescu, J. C. (2007). Educational Assessment for Severe and Multiple Disorders. Paper presentation at the Upper Peninsula Special Education Conference. Marquette MI.

Bradley-Johnson, S., & Vladescu, J. C. (2007). Comprehensive Assessment of Autism Spectrum Disorders. Paper presentation at the Upper Peninsula Special Education Conference. Marquette MI.

Vladescu, J. C. (2006). Difficulties in Assessing Children with Autism. Poster presentation at the Student Research & Creative Endeavors Exhibition. Mount Pleasant, MI.

Bradley-Johnson, S., Johnson, C. M., Vladescu, J. C., & Durmusoglu, G. (2006). Central Assessment Lending Library. Paper presentation at the Michigan Council for Exceptional Children Conference. Grand Rapids, MI.

Vladescu, J. C. (2004). Welcome to the Party: An Examination of Alcohol Consumption, Drug Use and Negative Consequences of Greeks and Non-Greeks. Poster presentation at the Syracuse University 11th Annual Psychology Poster Session. Syracuse, NY.

Vladescu, J. C. (2004). Textbooks Used in Teaching Undergraduate Statistics and Research Methodology. Poster presentation at the Syracuse University 11th Annual Psychology Poster Session. Syracuse, NY.

Vladescu, J. C. (2003). Effect of Post-Weaning Exposure to Novel Odors on CD-1 Mice Response to Odor Preference Test. Poster presentation at the Syracuse University 10th Annual Psychology Poster Session. Syracuse, NY.

OTHER PROFESSIONAL SERVICE

Student Committees

Committee Chair

2026

Haleigh Conry, thesis defense (SUNY Downstate)
Sarah Segal, thesis defense (SUNY Downstate)
Sarah Segal, thesis proposal (SUNY Downstate)
Haleigh Conry, thesis proposal (SUNY Downstate)

2025

Kaddy Jaiteh, thesis proposal (SUNY Downstate)
Ashley Kemmerer, dissertation defense (Caldwell University)

2024

Samantha Breeman, dissertation defense (Caldwell University)

2023

Lisa Michalewski, thesis defense (Caldwell University)
Lisa Michalewski, thesis proposal (Caldwell University)

2022

Samantha Breeman, dissertation proposal (Caldwell University)
Ashley Kemmerer, dissertation proposal (Caldwell University)
Samantha Breeman, dissertation lit. review defense (Caldwell University)
Ashley Kemmerer, dissertation lit. review defense (Caldwell University)

2021

Adrienne Jennings, dissertation proposal (Caldwell University)
Sofia Morton, thesis defense (Caldwell University)
Adrienne Jennings, dissertation proposal (Caldwell University)
Alexandra Campanaro, dissertation defense (Caldwell University)
Patrice Garrison, thesis defense (Caldwell University)
Sofia Morton, thesis proposal (Caldwell University)
Adrienne Jennings, dissertation lit. review defense (Caldwell University)
Alec Schunk, thesis proposal (Caldwell University)
Jacqueline Carrow, dissertation defense (Caldwell University)
Alexandra Campanaro, dissertation proposal (Caldwell University)
Jenny-Lee Aciu, thesis defense (Caldwell University)

2020

Katie Marano, dissertation defense (Caldwell University)
Ashley Kemmerer, thesis defense (Caldwell University)
Jacqueline Carrow, dissertation proposal (Caldwell University)
Alexandra Campanaro, dissertation lit. review defense (Caldwell University)
Jacqueline Carrow, dissertation lit. review defense (Caldwell University)
Patrice Garrison, thesis proposal (Caldwell University)
Katie Romer, thesis defense (Caldwell University)
Kathleen E. Marano, dissertation proposal (Caldwell University)
Bryan Rickoski, thesis defense (Caldwell University)
Jenny-Lee Aciu, thesis proposal (Caldwell University)
Kathleen E. Marano, dissertation lit. review defense (Caldwell University)

2019

Christina Song, thesis defense (Caldwell University)
Katie Romer, thesis proposal (Caldwell University)
Samantha Breeman, thesis defense (Caldwell University)
Kasey Nippes, thesis proposal (Caldwell University)
Casey Nottingham, dissertation defense (Caldwell University)
Casey Nottingham, dissertation lit. review defense (Caldwell University)
Christina Song, thesis proposal (Caldwell University)
Jacqueline Carrow, thesis defense (Caldwell University)
Ashley Kemmerer, thesis proposal (Caldwell University)

2018

Alexandra Campanaro, thesis defense (Caldwell University)
Jacqueline Carrow, thesis proposal (Caldwell University)
Bryan Rickoski, thesis proposal (Caldwell University)
Nicole Lee, thesis defense (Caldwell University)
Brianna Regan, thesis defense (Caldwell University)
Kathleen Marano, thesis defense (Caldwell University)

2017

Antonia Giannakakos, dissertation defense (Caldwell University)
Lauren Schnell, dissertation defense (Caldwell University)
Alexandra Campanaro, thesis proposal (Caldwell University)
Samantha Breeman, thesis proposal (Caldwell University)
Kathleen Marano, thesis proposal (Caldwell University)
Julie Cuccioli, thesis defense (Caldwell University)
Antonia Giannakakos, dissertation proposal (Caldwell University)
Lauren Schnell, dissertation proposal (Caldwell University)
Antonia Giannakakos, dissertation lit. review defense (Caldwell University)
Nicole Lee, thesis proposal (Caldwell University)
Brianna Regan, thesis proposal (Caldwell University)

2016

Julie Cuccioli, thesis proposal (Caldwell University)
Jessie Northgrave, thesis defense (Caldwell University)
Lauren Schnell, dissertation lit. review defense (Caldwell University)

2015

Casey Dipsey, thesis defense (Caldwell University)
Jessie Northgrave, thesis proposal (Caldwell University)
Casey Nottingham, thesis defense (Caldwell University)
Kate Johnson, thesis defense (Caldwell University)
Erin Stutz, thesis defense (Caldwell University)
Maggie Rossi, thesis defense (Caldwell University)
Lisa Trucil, thesis defense (Caldwell University)
Antonia Giannakakos, thesis defense (Caldwell University)

2014

Maggie Rossi, thesis proposal (Caldwell University)

Casey Dipsey, thesis proposal (Caldwell University)
Lisa Trucil, thesis proposal (Caldwell University)
Erin Stutz, thesis proposal (Caldwell University)
Kate Johnson, thesis proposal (Caldwell University)
Casey Nottingham, thesis proposal (Caldwell University)
Gina Delli Bovi, thesis defense (Caldwell University)
Brittany English, thesis defense (Caldwell University)
Joshua Lipschultz, thesis defense (Caldwell University)
Christi Anthony, thesis defense (Caldwell University)
Antonia Giannakakos, thesis proposal (Caldwell University)

2013

Brittany English, thesis proposal (Caldwell University)
Prisca Deliperi, thesis defense (Caldwell University)
Joshua Lipschultz, thesis proposal (Caldwell University)
Alicia Allan, thesis defense (Caldwell University)
Prisca Deliperi, thesis proposal (Caldwell University)

2012

Alicia Allan, thesis proposal (Caldwell University)
Christi Anthony, thesis proposal (Caldwell University)
Gina Delli Bovi, thesis proposal (Caldwell University)

Committee Member Service

2026

Sara Alateek, thesis defense (Caldwell University)

2025

Courtney Kane, dissertation defense (Caldwell University)
Jinghe Ji, thesis defense (Caldwell University)
Gabrielle Menguito, thesis defense (Caldwell University)
Sarah Costa, dissertation proposal (Simmons University)
Jennifer Gutierrez, dissertation defense (Caldwell University)
Sarah Hensel, dissertation defense (Caldwell University)
Sara Alateek, thesis proposal (Caldwell University)
Courtney Kane, dissertation proposal (Caldwell University)

2024

Sarah Hensel, dissertation proposal (Caldwell University)
Sarah Brading, thesis defense (Caldwell University)
Jinghe Ji, thesis proposal (Caldwell University)
Robert Wyse, dissertation defense (Central Michigan University)
Jennifer Gutierrez, dissertation proposal (Caldwell University)
Jennifer Gutierrez, dissertation lit. review defense (Caldwell University)
Courtney Kane, dissertation lit. review defense (Caldwell University)
Nahomi Lopez, thesis defense (The University of Kansas)
Sarah Hensel, dissertation lit. review defense (Caldwell University)

Carleana Hickey, dissertation defense (Caldwell University)
Brittani Vecchia, thesis defense (Caldwell University)
Gabrielle Menguito, thesis proposal (Caldwell University)
Carleana Hickey, dissertation proposal (Caldwell University)
Christopher Colasurdo, dissertation defense (Caldwell University)
Brittani Vecchia, thesis proposal (Caldwell University)
Rachel Thomas, dissertation defense (Caldwell University)

2023

Niruba Rasuratnam, thesis defense (Brock University)
Nahomi Lopez, thesis proposal (The University of Kansas)
Rachel Thomas, dissertation proposal (Caldwell University)
Sarah Brading, thesis proposal (Caldwell University)
Carleana Hickey, dissertation lit. review defense (Caldwell University)
Rachel Thomas, dissertation lit. review defense (Caldwell University)
Christopher Colasurdo, dissertation lit. review defense (Caldwell University)

2022

Adrienne O'Neil, thesis defense (California State University, Sacramento)
Alexandra Melchiorre, dissertation defense (Wright State University)
Kirsten Young, thesis defense (Brock University)
Abby Trotter, thesis defense (Hunter College)
Ashley Mondati, thesis defense (Caldwell University)
Caitlin Manderski, thesis defense (Caldwell University)
Nicole Pantano, dissertation defense (Caldwell University)
Ashley Mondati, thesis proposal (Caldwell University)

2021

Molly Joyce, thesis defense (Hunter College)
Robert Wyse, dissertation proposal (Central Michigan University)
Kirstyn Mazza, thesis defense (Hunter College)
Abby Trotter, thesis proposal (Hunter College)
Adrienne O'Neil, thesis proposal (California State University, Sacramento)
Caitlin Manderski, thesis proposal (Caldwell University)
Nicole Pantano, dissertation proposal (Caldwell University)
Nicole Pantano, dissertation lit. review defense (Caldwell University)
Nicole Pantano, thesis defense (Caldwell University)
Marissa Chizmadia, thesis defense (Caldwell University)
Melina Morel, thesis defense (Caldwell University)
Patricia Horgan, thesis defense (Caldwell University)
Veronica DiStasi, thesis defense (Caldwell University)
Patricia Horgan, thesis proposal (Caldwell University)
Anabela Santos, thesis defense (Caldwell University)

2020

Alexandra Melchiorre, dissertation proposal (Wright State University)
Molly Joyce, thesis proposal (Hunter College)
Matthew Quiroz, thesis proposal (Hunter College)
Kirstyn Mazza, thesis proposal (Hunter College)

Gissette White, thesis defense (Caldwell University)
Marissa Chizmadia, thesis proposal (Caldwell University)
Gissette White, thesis proposal (Caldwell University)
Veronica DiStasi, thesis proposal (Caldwell University)

2019

Lesley Shawler, dissertation defense (Endicott College)
Flavia Julio, dissertation defense (University of Manitoba)
Lesley Shawler, dissertation proposal (Endicott College)
Melina Morel, thesis proposal (Caldwell University)
Briana Ostrosky, dissertation defense (Caldwell University)
Anabela Santos, thesis proposal (Caldwell University)
Angelina Longo, thesis defense (Caldwell University)
Patricia Murphy-Fyfe, thesis defense (Caldwell University)
Nicole Pantano, thesis proposal (Caldwell University)
Alexandra O'Grady, dissertation defense (Caldwell University)
Kayla Kopchak, thesis defense (Caldwell University)
Angelina Longo, thesis proposal (Caldwell University)

2018

Samantha Dalfen, dissertation defense (Queens College)
Jessica Sances, thesis proposal (Drexel University)
Samantha Bergmann, dissertation defense (University of Wisconsin-Milwaukee)
Alexandra O'Grady, dissertation proposal (Caldwell University)
Alexandra O'Grady, dissertation lit. review defense (Caldwell University)
Christopher Colasurdo, thesis defense (Caldwell University)
Briana Ostrosky, dissertation proposal (Caldwell University)
Christina Abadir, thesis defense (Caldwell University)
Christopher Colasurdo, thesis proposal (Caldwell University)
Patricia Murphy-Fyfe, thesis proposal (Caldwell University)
Emily Gallant, dissertation defense (Caldwell University)
Christina Abadir, thesis proposal (Caldwell University)

2017

Samantha Bergmann, dissertation proposal (University of Wisconsin-Milwaukee)
Lei Hu, dissertation defense (University of Manitoba)
Brittany LeBlanc, dissertation defense (University of Wisconsin-Milwaukee)
Brittany LeBlanc, dissertation proposal (University of Wisconsin-Milwaukee)
Raven Monarque, thesis defense (Caldwell University)
Marissa Eck, thesis defense (Caldwell University)
Clara Pachon, thesis defense (Caldwell University)
Kaitlyn Schaefer, thesis defense (Caldwell University)
Daniel Ferman, thesis defense (Caldwell University)
Ashley Silberman, thesis defense (Caldwell University)
Emily Gallant, dissertation proposal (Caldwell University)
Shannon Monaghan, thesis proposal (Caldwell University)
Kayla Kopchak, thesis proposal (Caldwell University)
Marissa Eck, thesis proposal (Caldwell University)

2016

Raven Monarque, thesis proposal (Caldwell University)
Kaitlyn Schaefer, thesis proposal (Caldwell University)
Daniel Ferman, thesis proposal (Caldwell University)
Sofia Morton, thesis proposal (Caldwell University)
Jennifer Gutierrez, thesis defense (Caldwell University)
Jamie Fetzer, thesis defense (Caldwell University)
Rebecca Stinger, thesis defense (Caldwell University)
Kaitlyn Donovan, thesis proposal (Caldwell University)
Erin R. White, dissertation defense (Caldwell University)
Ashley Silberman, thesis proposal (Caldwell University)
Emily Gallant, dissertation lit. review defense (Caldwell University)
Purnima Hernandez, thesis defense (Caldwell University)
Jessica Day, dissertation defense (Caldwell University)
Sabrina Kelly, thesis proposal (Caldwell University)
Danielle Cicalese, thesis defense (Caldwell University)
Nicole Adamo, thesis defense (Caldwell University)
Tina Dass, thesis defense (Caldwell University)

2015

Alex Andrade, thesis defense (Caldwell University)
Jessica Kay, thesis defense (Caldwell University)
Jessica Day, dissertation proposal (Caldwell University)
Alexandra Anisko, thesis defense (Caldwell University)
Jessica Rothschild, dissertation defense (Caldwell University)
Nicole Adamo, thesis proposal (Caldwell University)
Jennifer Gutierrez, thesis proposal (Caldwell University)
Madeleine Kautz, thesis defense (Caldwell University)
Heidi Spiegel, thesis defense (Caldwell University)
Danielle Cicalese, thesis proposal (Caldwell University)
Tiffany LaFond, thesis defense (Caldwell University)
Alexandria Andrade, thesis proposal (Caldwell University)
Jessica Day, dissertation lit. review defense (Caldwell University)
Alexandra Anisko, thesis proposal (Caldwell University)

2014

Tiffany LaFond, thesis proposal (Caldwell University)
Jessica Kay, thesis proposal (Caldwell University)
Tina Dass, thesis proposal (Caldwell University)
Stacy Zalenski, thesis proposal (Caldwell University)
Heather Pane, thesis defense (Caldwell University)
Erin R. White, dissertation proposal (Caldwell University)
Lauren Schnell, thesis defense (Caldwell University)
Erika Koelsch, thesis defense (Caldwell University)
Madeleine Kautz, thesis proposal (Caldwell University)
Heidi Spiegel, thesis proposal (Caldwell University)
Jessica Rothschild, dissertation proposal (Caldwell University)
Purnima Hernandez, thesis proposal (Caldwell University)
Lauren Schnell, thesis proposal (Caldwell University)

Alex Mellor, thesis defense (Caldwell University)

2013

Heather Pane, thesis proposal (Caldwell University)
Erin R. White, dissertation lit. review defense (Caldwell University)
Erika Koelsch, thesis proposal (Caldwell University)
Jessica Rothschild, dissertation lit. review defense (Caldwell University)
Megan Borlase, thesis defense (Caldwell University)
Nicole Paterno, thesis defense (Caldwell University)
Heather Peltack, thesis defense (Caldwell University)
Alexandra Mellor, thesis proposal (Caldwell University)

2012

ToniAnne Guinta, thesis defense (Caldwell University)
Heather Peltack, thesis proposal (Caldwell University)
Nicole Paterno, thesis proposal (Caldwell University)
Megan Borlase, thesis proposal (Caldwell University)

2011

ToniAnne Guinta, thesis proposal (Caldwell University)

International Leadership & Service

Project: Marian Rose World Mission and LIG Global Foundation Medical Mission
Date: Jan 2017, Jan 2018
Location: Iloilo, Philippines
Role: Behavioral health services
Description: I provided behavioral health consultation for children with disabilities and their family attending school in the Oton Municipality in the province of Iloilo.

National and State Leadership & Service

External Evaluator, Promotion and Tenure Reviews (3 cases, 2025–present)
Mentor, Journal of the Experimental Analysis of Behavior AE Mentor Program, 2025–present
Past President, New Jersey Association for Behavior Analysis, 2025–2026
President, New Jersey Association for Behavior Analysis, 2024–2025
President-Elect, New Jersey Association for Behavior Analysis, 2023–2024
Mentor, Journal of Applied Behavior Analysis AE Mentor Program, 2022–2024
Member, School-Age Autism Advisory Panel, New Jersey Department of Education, Office of Special Education, 2022–2023
Science Board Member, Association for Behavior Analysis International, 2022–2025
Judge, Verbal Behavior Special Interest Group (VB-SIG) Clinical Supervisor & Early Career Research Awards Competition, 2022
Judge, Verbal Behavior Special Interest Group (VB-SIG) Research Proposal Competition, 2021
University Liaison—Board of Directors, New Jersey Association for Behavior Analysis, 2020–2022
Accreditation Board Member, Association for Behavior Analysis International, 2020–2022
Accreditation Site Visitor, Association for Behavior Analysis International, 2019
Subject Matter Expert, Behavior Analyst Certification Board, 2019–2021
Chair, Applied Dissertation Award Committee, Division 25, American Psychological Association, 2018, 2020
Treasurer, Verbal Behavior Special Interest Group (VB-SIG), 2016–2018

Mentor, National Association of School Psychologists 2015 Convention Mentoring Program, 2015
Student Committee Program Representative, Association for Behavior Analysis International, 2006–2010
State Advocacy Coordinator, Advocacy Coordinating Team, American Psychological Association, 2006–2008
Campus Representative, Advocacy Coordinating Team, American Psychological Association, 2004–2006

University Leadership & Service

Scientific Review Committee, SUNY Downstate, School of Health Professions, 2025–present
PT Chair Search Committee Member, SUNY Downstate, 2024–2025
Human Research Advisory Committee Member, SUNY Downstate, 2024–present
School of Health Professions Ethics Day Planning Committee, SUNY Downstate, 2024–present
Program Development & Budget Committee, SUNY Downstate, School of Health Professions, 2024–present
Committee on Academic and Professional Qualifications, SUNY Downstate, 2024–present
Accreditation Work Group, SUNY Downstate, School of Health Professions, 2024–2026
Committee on Admissions and Academic Standing, SUNY Downstate, School of Health Professions, 2024–present
Educational Technology Committee, SUNY Downstate, School of Health Professions, 2024–present
Faculty Development Committee, Caldwell University, 2021–2024
Technology Committee, Caldwell University, 2019–2021
Faculty Committee on Rank & Tenure, Caldwell University, 2018–2019
ABA Faculty Search Chair, Caldwell University, 2017–2018
Rotaract Club Faculty Advisor, Caldwell University, 2016–2022
Research Task Force Committee Member, Caldwell University, 2016–2018
Faculty Council Member, Caldwell University, 2015–2019
Benefits Committee Member, Caldwell University, 2015–2017
Faculty Liaison Committee Member, Caldwell University, 2012–2017
Scholars Program Committee Member, Caldwell University, 2011–2012
ABA Faculty Search Committee Member, Caldwell University, 2011–2012
Social Committee Member, Nebraska Internship Consortium in Professional Psychology, 2009–2010
President, Student Affiliates in School Psychology, Central Michigan University, 2005–2007

Community Leadership & Service

Member, Rotary Club of the Caldwells, NJ, 2015–2022
Public relations chairperson, 2016–2018

ACTIVE PROFESSIONAL MEMBERSHIPS

American Association of SIDS Prevention Physicians
American Psychological Association, Division 16 School Psychology, Division 25 Behavior Analysis
Association for Professional Behavior Analysts
Association of Behavior Analysis International
Autism New Jersey
National Association of School Psychologists
New Jersey Association for Behavior Analysis
New Jersey Association of School Psychologists
Organizational Behavior Management Network
Society for the Quantitative Analyses of Behavior

MEDIA

14. Behavioral Safe Sleep Training (BeSST) teaches caregivers how to arrange infant sleeping spaces (2023, December) https://shorturl.at/ceiy7

13. The Behavioral Observations Podcast, Episode 220—Safe Sleeping Practices for Infants w/Drs. Jason Vladescu, Lauren Schnell, and Jessica Day-Watkins (2023, March) https://rb.gy/dqhiwi

12. The Lift Podcast, Episode 15—Use of Supervision and Mentoring text in graduate courses w/ Drs. Adam Briggs and Jason Vladescu (2022, January) https://lnkd.in/gzmcP7hP

11. BAPCast Podcast, Season 2 Episode 6—Stimulus Set Sizes w/ Dr. Jason Vladescu (2021, October) https://apple.co/3ASNZBR

10. April–Autism Awareness Month: Mom says Center for Autism and ABA has provided hopeful path for her family (2019, April) https://www.caldwell.edu/featured-news/april-autism-awareness-month-mom-says-center-for-autism-and-aba-has-provided-hopeful-path-for-her-family

9. ABA Inside Track Podcast Episode 80—Instructive Feedback w/Dr. Jason Vladescu (2019, March) https://www.abainsidetrack.com/home/2019/3/27/episode-80-instructive-feedback

8. Advances in Applied Behavior Analysis Conference at Caldwell University (2018, April) https://www.caldwell.edu/news/advances-in-applied-behavior-analysis-conference-at-caldwell-university

7. Mainstream Applications of Applied Behavior Analysis: Teaching Car Seat Installation and Safety Skills (2018, February) https://caldwellconversations.podbean.com/e/mainstream-applications-of-applied-behavior-analysis-teaching-car-seat-installation-and-safety-skills/

6. ABA Doctoral Students Accept Faculty Position and Post-Doctoral Fellowship (2017, May) https://www.caldwell.edu/news/aba-doctoral-students-accept-faculty-position-and-post-doctoral-fellowship

5. Undergraduate and Graduate Projects Highlighted at Research and Creative Arts Day (2017, May) https://www.caldwell.edu/news/undergraduate-and-graduate-projects-highlighted-at-research-and-creative-arts-day

4. ABA faculty, Jason Vladescu, Participates in International Medical Mission (2017, January) https://www.caldwell.edu/featured-news/aba-faculty-jason-vladescu-participates-international-medical-mission

3. Special Education Delegates from Russia Visit Caldwell University (2016, November) https://www.caldwell.edu/special-education-delegates-from-russia-visit-caldwell-university/

2. Applied Behavior Analysis Doctoral Students Receive Awards at International Convention (2016, June) https://www.caldwell.edu/applied-behavior-analysis-doctoral-students-receive-awards-at-international-convention/

1. Fairfield Student Wins Proposal Award (2015, December) https://www.newjerseyhills.com/the_progress/news/fairfield-student-wins-proposal-award/article_afc6afe2-199c-5363-a9b0-3bf8edd3126d.html



PROFESSIONAL REFERENCES

Available upon request